Course - Instructor Evaluations Report for MATH111 Calculus I CRN 11568 - - Nesma Khalil

Project Title: **Course-Instructor Evaluation - Fall 2025**

Courses Audience: **17**
Responses Received: **4**
Response Ratio: **23.53%**

Report Comments

This report is Private & Confidential .It is only intended for Nesma Khalil .

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This report will be available online for 60 days. Please download a copy by clicking on Download PDF in the top right corner of the report.

Creation Date: **Friday, January 16, 2026**

Average hours per week spent on this course (not including classroom time)

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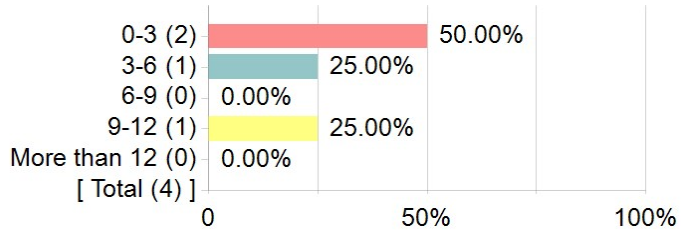
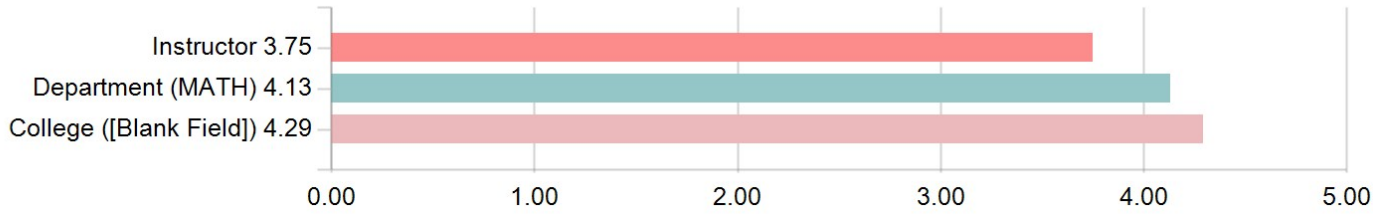


Statistics	Value
Response Count	4
Mean	2.00
Standard Deviation	1.41

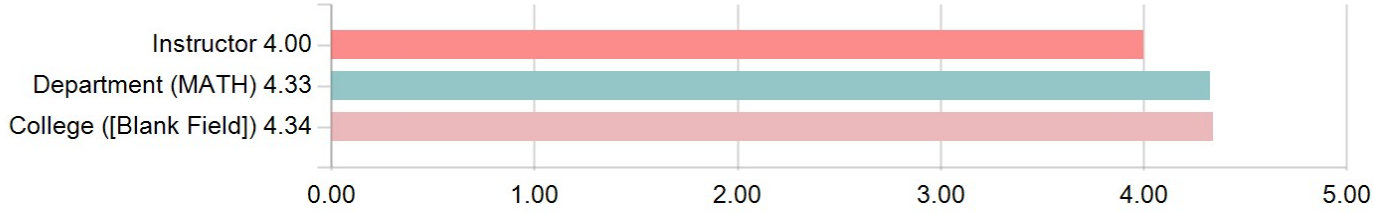
Overall, I am proud of my efforts on this course

Overall



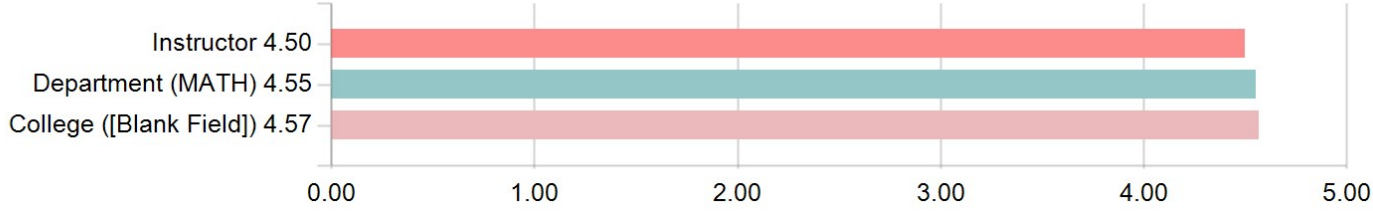
Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall



Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

Overall



Comparative averages

Overall, I am proud of my efforts on this course

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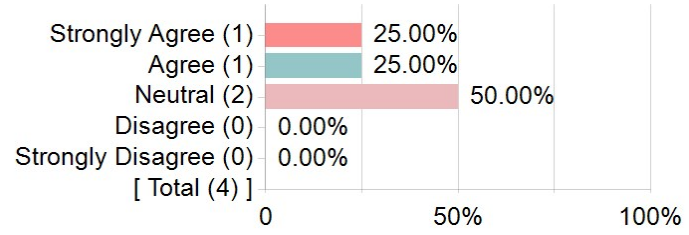

Statistics	Value
Response Count	4
Mean	3.75
Standard Deviation	0.96

Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

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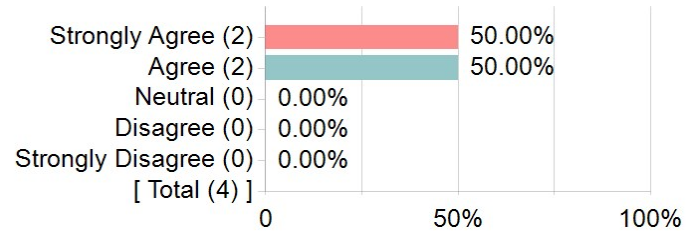

Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	0.58

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

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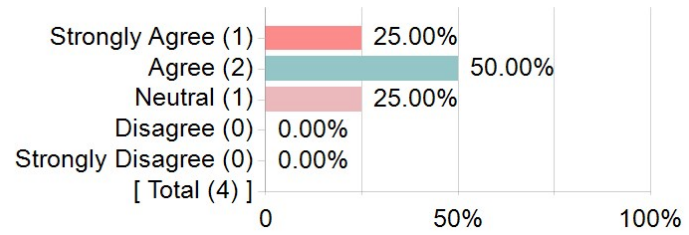


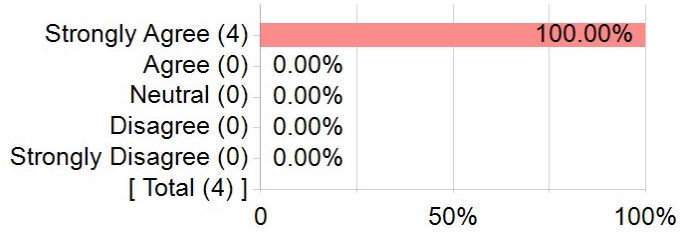
Statistics	Value
Response Count	4
Mean	4.00
Standard Deviation	0.82

Course Evaluation

To what extent you agree with following statements:

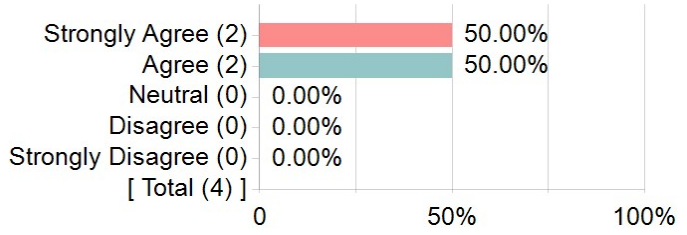
Competency Statistics	Value
Mean	4.34
Standard Deviation	0.83

1. I attended all classes



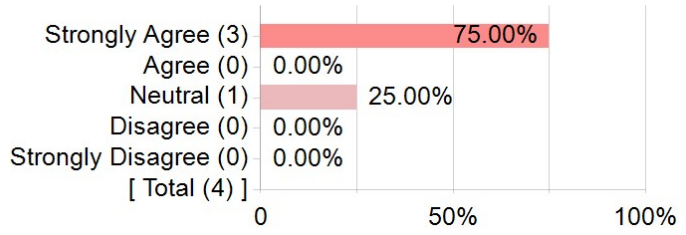
Statistics	Value
Response Count	4
Mean	5.00
Standard Deviation	0.00

2. I was engaged in all activities and discussions related to the course



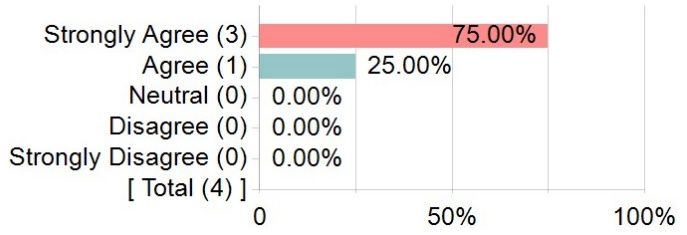
Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	0.58

3. At the beginning of the course the instructor outlined the course structure (for example the learning outcomes and the grading scheme)



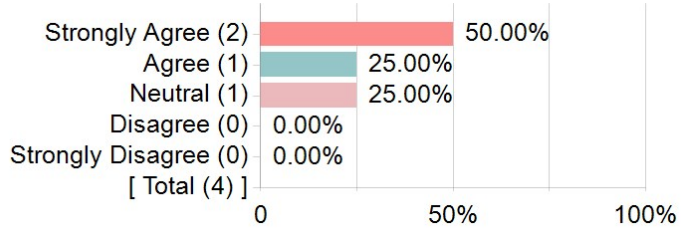
Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	1.00

4. The course was well organized



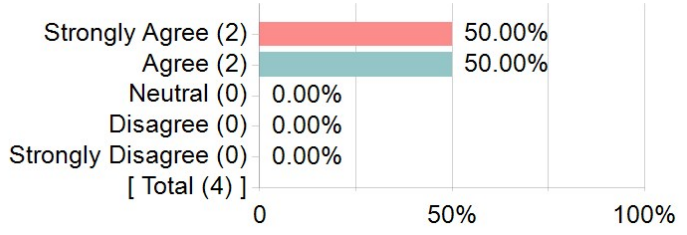
Statistics	Value
Response Count	4
Mean	4.75
Standard Deviation	0.50

5. The workload for this course was appropriate



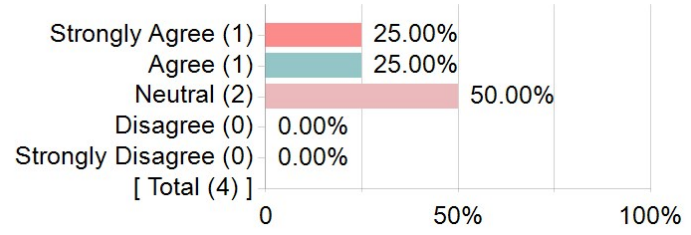
Statistics	Value
Response Count	4
Mean	4.25
Standard Deviation	0.96

6. The materials and activities (e.g. textbook, handouts, assessments, etc.) supported my learning in the course



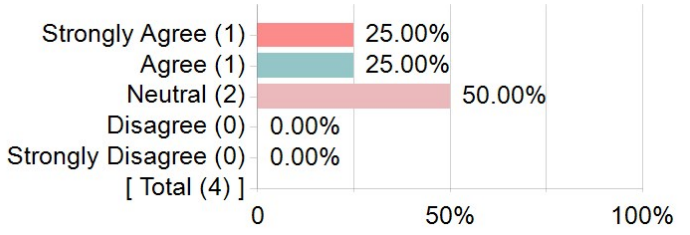
Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	0.58

7. The course developed my intellectual curiosity and desire to learn more about the subject



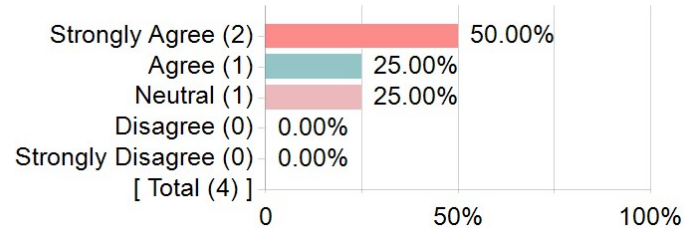
Statistics	Value
Response Count	4
Mean	3.75
Standard Deviation	0.96

8. I was engaged in activities that helped develop my anaytical and evaluative skills



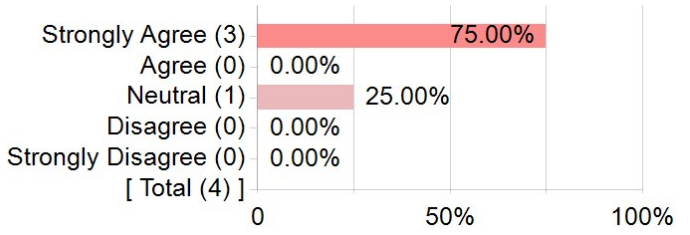
Statistics	Value
Response Count	4
Mean	3.75
Standard Deviation	0.96

9. The assessments were aligned with the goals of the course and what was taught



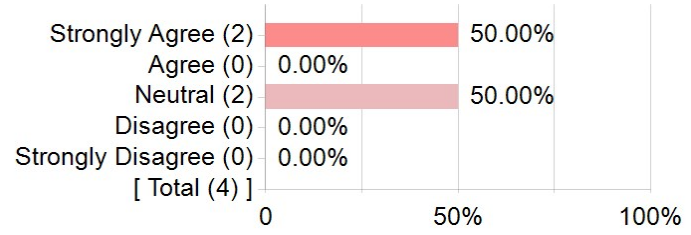
Statistics	Value
Response Count	4
Mean	4.25
Standard Deviation	0.96

10. The course quizzes, assignments and examinations were graded fairly



Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	1.00

11. The feedback on my assignments (quizzes, homework tasks and mid term exams) supported my learning



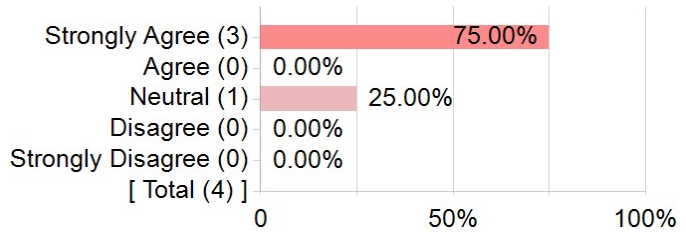
Statistics	Value
Response Count	4
Mean	4.00
Standard Deviation	1.15

Instructor Evaluation

To what extent do you agree with the following statements:

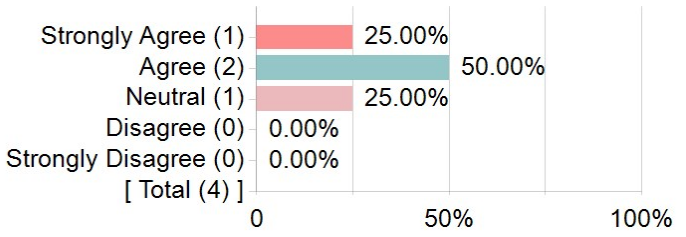
Competency Statistics	Value
Mean	4.50
Standard Deviation	0.78

1. The instructor comes to class well prepared



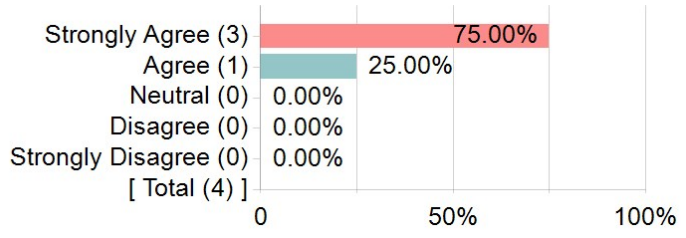
Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	1.00

2. The instructor presents and explains the subject clearly



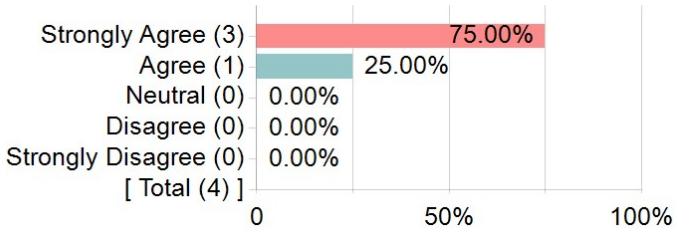
Statistics	Value
Response Count	4
Mean	4.00
Standard Deviation	0.82

3. The instructor used teaching aids (e.g. whiteboard, presentations, online resources) in ways that supported my learning



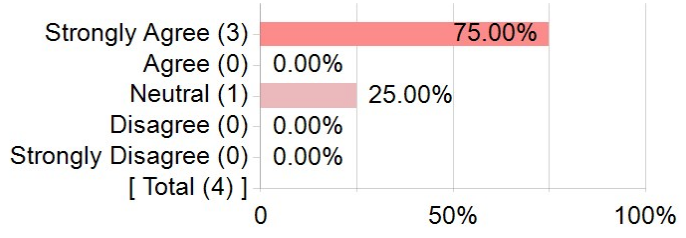
Statistics	Value
Response Count	4
Mean	4.75
Standard Deviation	0.50

4. The instructor treated students with respect



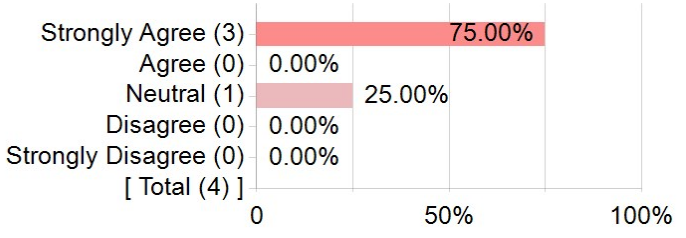
Statistics	Value
Response Count	4
Mean	4.75
Standard Deviation	0.50

5. The instructor was available for help outside class



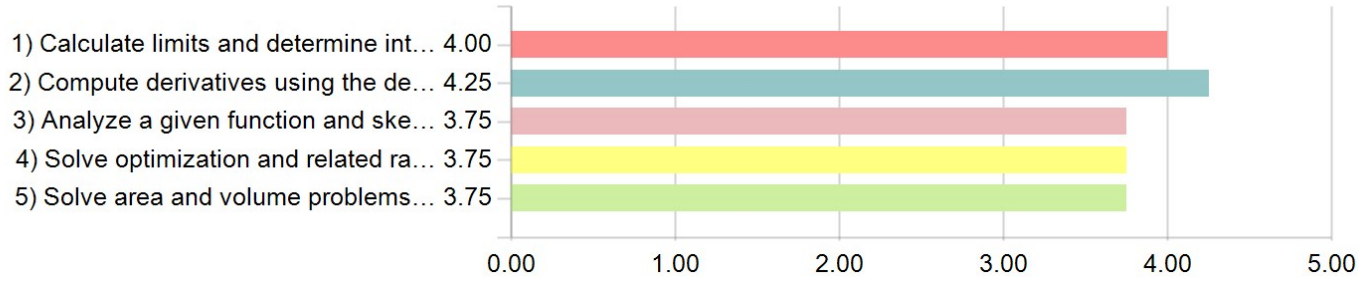
Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	1.00

6. The instructor motivated me to do my best work



Statistics	Value
Response Count	4
Mean	4.50
Standard Deviation	1.00

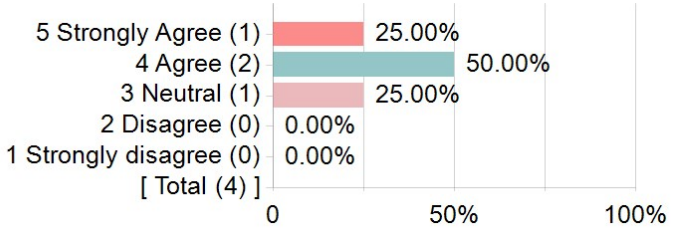
CLO's Questions for MATH111 Calculus I CRN 11568



CLO's Questions for MATH111 Calculus I CRN 11568

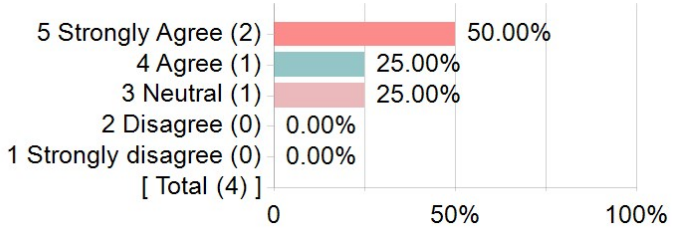
Competency Statistics	Value
Mean	3.90
Median	4.00
Mode	3
Standard Deviation	0.85
Standard Error (base on SD)	0.19
Population Standard Deviation	0.83
Standard Error (base on PSD)	0.19

1. Calculate limits and determine intervals of continuity.



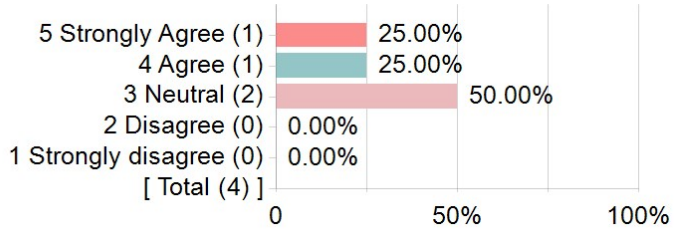
Statistics	Value
Response Count	4
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.82
Population Standard Deviation	0.71
Standard Error (base on SD)	0.41
Standard Error (base on PSD)	0.35

2. Compute derivatives using the definition or techniques of differentiation.



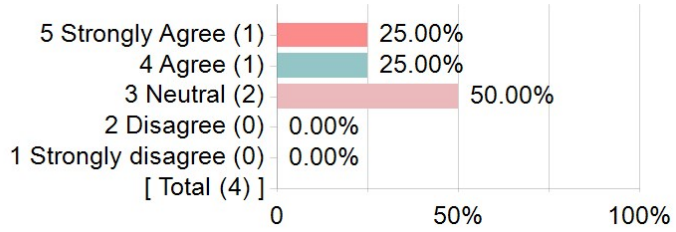
Statistics	Value
Response Count	4
Mean	4.25
Median	4.50
Mode	5
Standard Deviation	0.96
Population Standard Deviation	0.83
Standard Error (base on SD)	0.48
Standard Error (base on PSD)	0.41

3. Analyze a given function and sketch its graph using limits, continuity and differentiation.



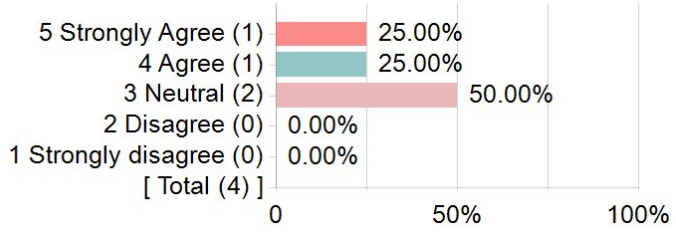
Statistics	Value
Response Count	4
Mean	3.75
Median	3.50
Mode	3
Standard Deviation	0.96
Population Standard Deviation	0.83
Standard Error (base on SD)	0.48
Standard Error (base on PSD)	0.41

4. Solve optimization and related rates problems using the techniques of differentiation.



Statistics	Value
Response Count	4
Mean	3.75
Median	3.50
Mode	3
Standard Deviation	0.96
Population Standard Deviation	0.83
Standard Error (base on SD)	0.48
Standard Error (base on PSD)	0.41

5. Solve area and volume problems using integrals.



Statistics	Value
Response Count	4
Mean	3.75
Median	3.50
Mode	3
Standard Deviation	0.96
Population Standard Deviation	0.83
Standard Error (base on SD)	0.48
Standard Error (base on PSD)	0.41

CLO's Questions for MATH111 Calculus I CRN 11568

Q1	Q2	Q3	Q4	Q5
4.00	4.25	3.75	3.75	3.75

Course - Instructor Evaluations Report for MATH111 Calculus I CRN 11567 - - Nesma Khalil

Project Title: **Course-Instructor Evaluation - Fall 2025**

Courses Audience: **29**
Responses Received: **8**
Response Ratio: **27.59%**

Report Comments

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Average hours per week spent on this course (not including classroom time)

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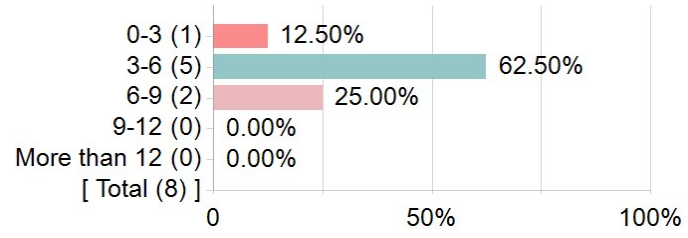
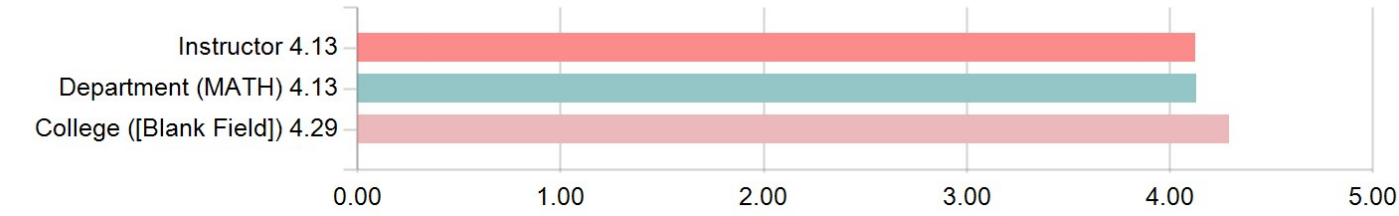


Statistics	Value
Response Count	8
Mean	2.13
Standard Deviation	0.64

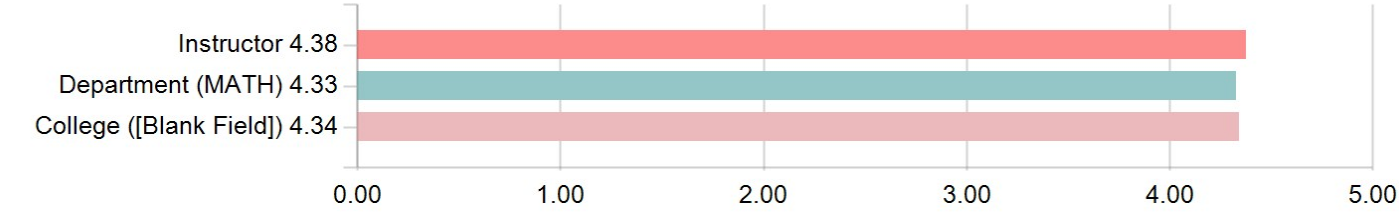
Overall, I am proud of my efforts on this course

Overall



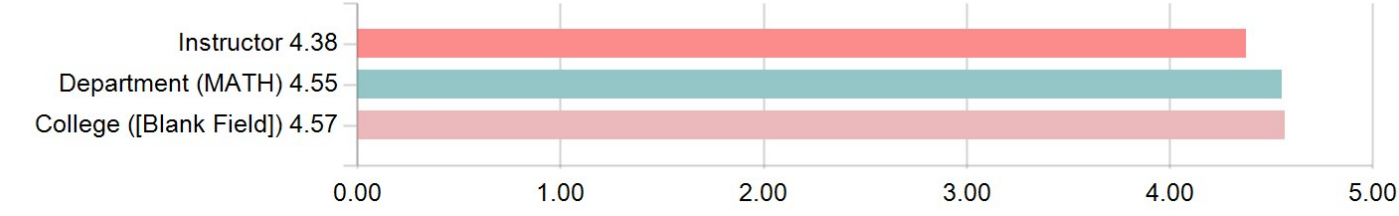
Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall



Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

Overall



Comparative averages

Overall, I am proud of my efforts on this course

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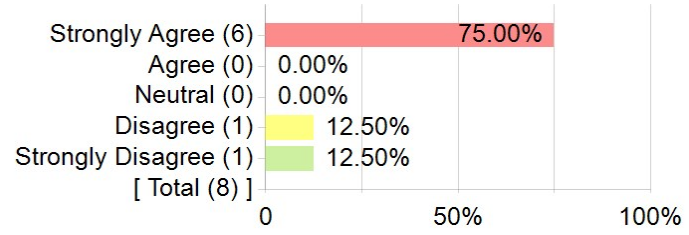

Statistics	Value
Response Count	8
Mean	4.13
Standard Deviation	1.64

Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

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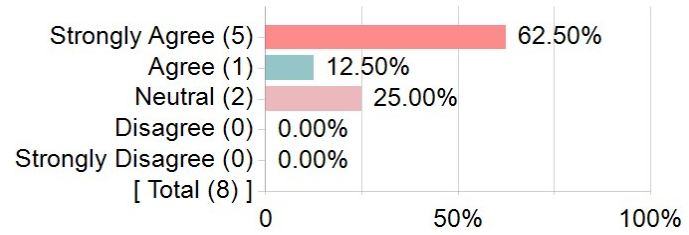

Statistics	Value
Response Count	8
Mean	4.38
Standard Deviation	0.92

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

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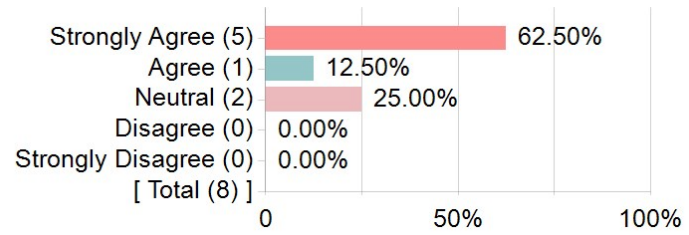


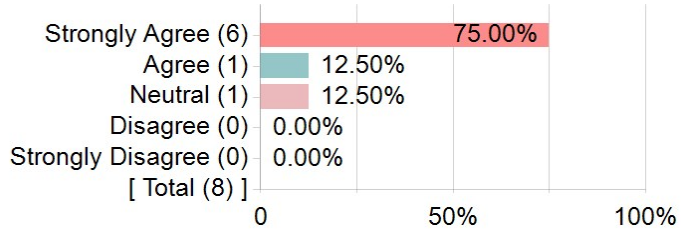
Statistics	Value
Response Count	8
Mean	4.38
Standard Deviation	0.92

Course Evaluation

To what extent you agree with following statements:

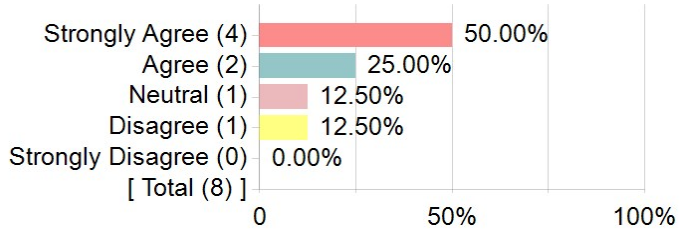
Competency Statistics	Value
Mean	4.48
Standard Deviation	0.88

1. I attended all classes



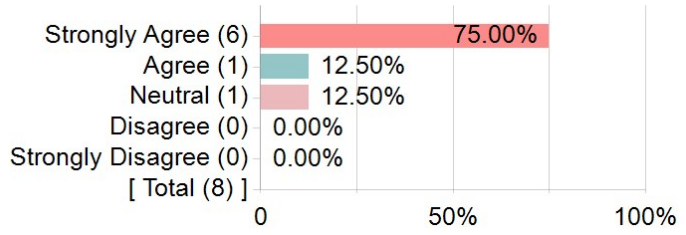
Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.74

2. I was engaged in all activities and discussions related to the course



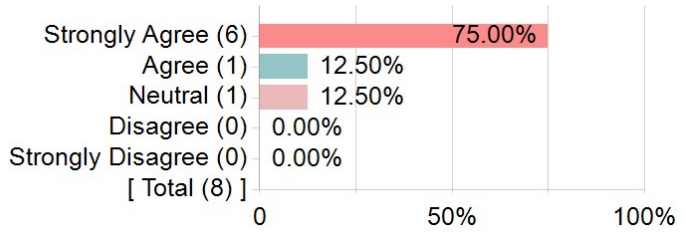
Statistics	Value
Response Count	8
Mean	4.13
Standard Deviation	1.13

3. At the beginning of the course the instructor outlined the course structure (for example the learning outcomes and the grading scheme)



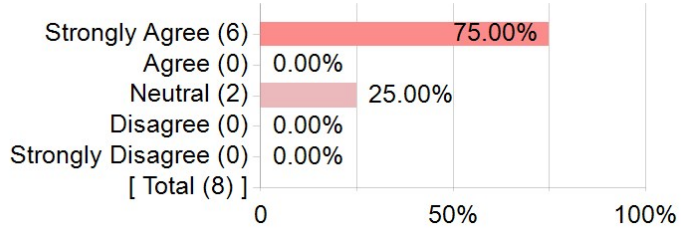
Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.74

4. The course was well organized



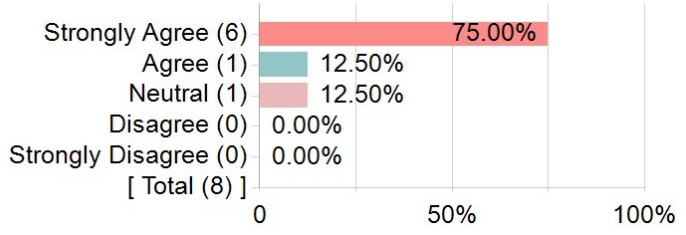
Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.74

5. The workload for this course was appropriate



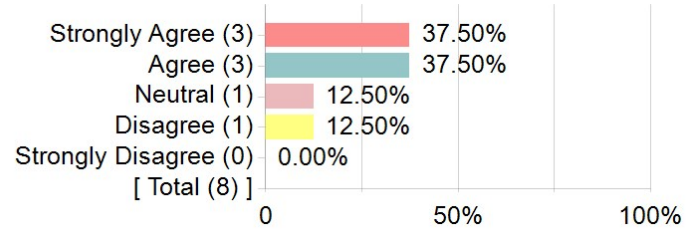
Statistics	Value
Response Count	8
Mean	4.50
Standard Deviation	0.93

6. The materials and activities (e.g. textbook, handouts, assessments, etc.) supported my learning in the course



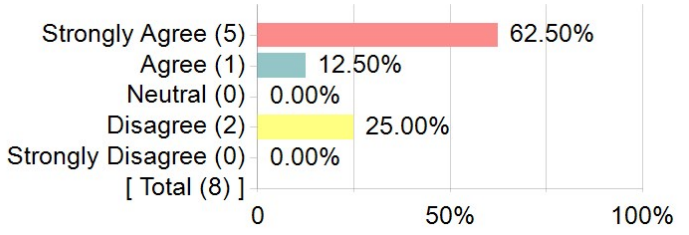
Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.74

7. The course developed my intellectual curiosity and desire to learn more about the subject



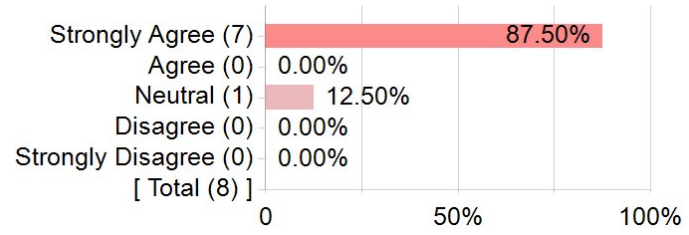
Statistics	Value
Response Count	8
Mean	4.00
Standard Deviation	1.07

8. I was engaged in activities that helped develop my anaytical and evaluative skills



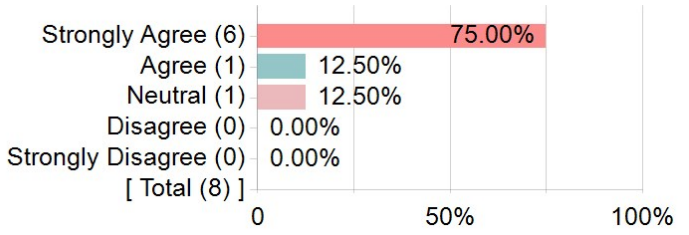
Statistics	Value
Response Count	8
Mean	4.13
Standard Deviation	1.36

9. The assessments were aligned with the goals of the course and what was taught



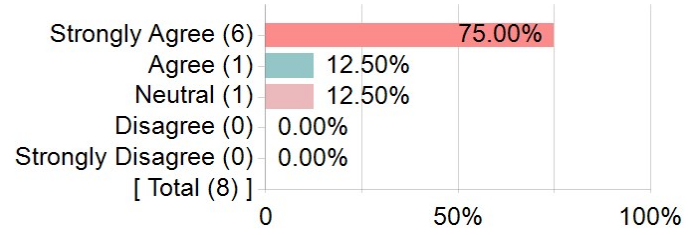
Statistics	Value
Response Count	8
Mean	4.75
Standard Deviation	0.71

10. The course quizzes, assignments and examinations were graded fairly



Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.74

11. The feedback on my assignments (quizzes, homework tasks and mid term exams) supported my learning



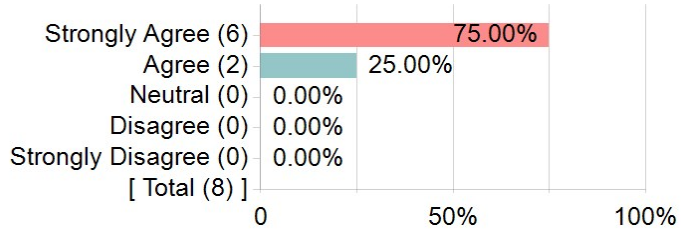
Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.74

Instructor Evaluation

To what extent do you agree with the following statements:

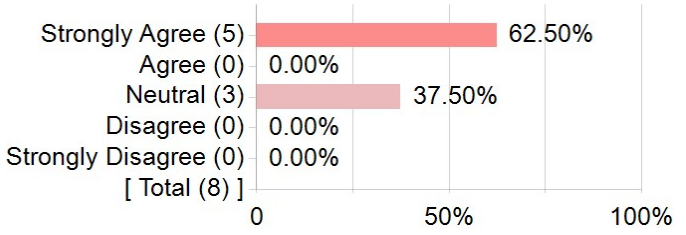
Competency Statistics	Value
Mean	4.54
Standard Deviation	0.82

1. The instructor comes to class well prepared



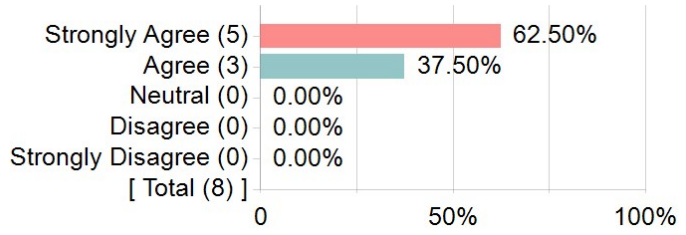
Statistics	Value
Response Count	8
Mean	4.75
Standard Deviation	0.46

2. The instructor presents and explains the subject clearly



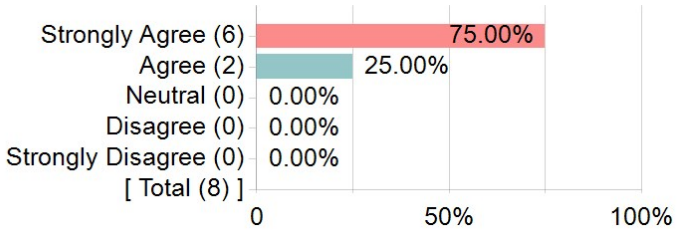
Statistics	Value
Response Count	8
Mean	4.25
Standard Deviation	1.04

3. The instructor used teaching aids (e.g. whiteboard, presentations, online resources) in ways that supported my learning



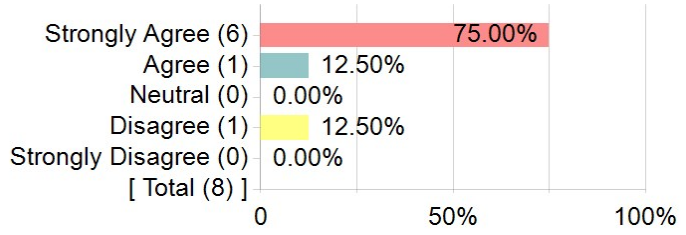
Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.52

4. The instructor treated students with respect



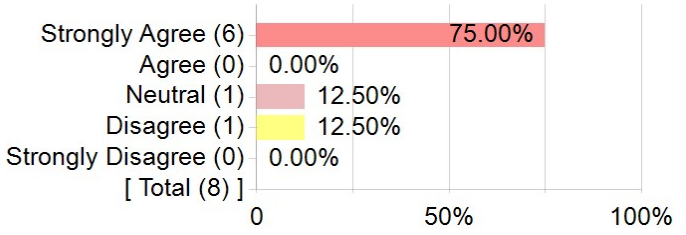
Statistics	Value
Response Count	8
Mean	4.75
Standard Deviation	0.46

5. The instructor was available for help outside class



Statistics	Value
Response Count	8
Mean	4.50
Standard Deviation	1.07

6. The instructor motivated me to do my best work



Statistics	Value
Response Count	8
Mean	4.38
Standard Deviation	1.19

Please add additional comments about the course / instructor. You might like to focus on particular strengths of the course and / or ways in which the course could be improved

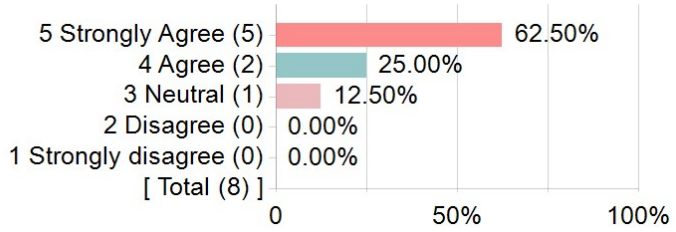
Comments
she explains well but mainly focuses on the front row people, she is quite fast, advanced questions without really explaining the concept
Every part of the course was interesting and extremely helpful. Lots of questions and papers were available making it easy to score in exams/quizzes.
–

CLO's Questions for MATH111 Calculus I CRN 11567

CLO's Questions for MATH111 Calculus I CRN 11567

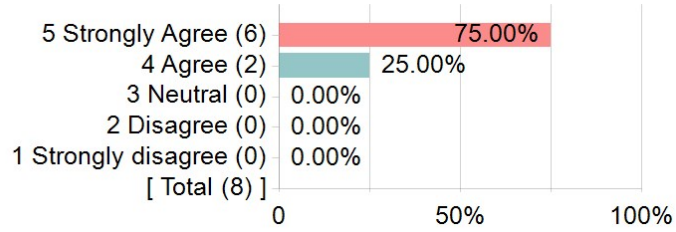
Competency Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.78
Standard Error (base on SD)	0.12
Population Standard Deviation	0.77
Standard Error (base on PSD)	0.12

1. Calculate limits and determine intervals of continuity.



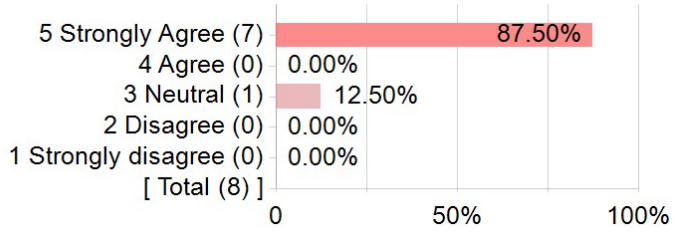
Statistics	Value
Response Count	8
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.76
Population Standard Deviation	0.71
Standard Error (base on SD)	0.27
Standard Error (base on PSD)	0.25

2. Compute derivatives using the definition or techniques of differentiation.



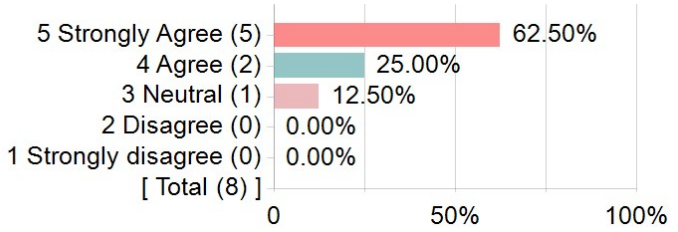
Statistics	Value
Response Count	8
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.46
Population Standard Deviation	0.43
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.15

3. Analyze a given function and sketch its graph using limits, continuity and differentiation.



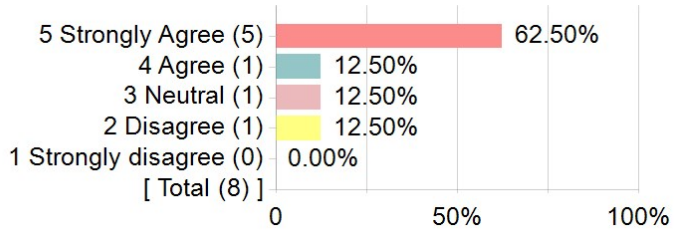
Statistics	Value
Response Count	8
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.71
Population Standard Deviation	0.66
Standard Error (base on SD)	0.25
Standard Error (base on PSD)	0.23

4. Solve optimization and related rates problems using the techniques of differentiation.



Statistics	Value
Response Count	8
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.76
Population Standard Deviation	0.71
Standard Error (base on SD)	0.27
Standard Error (base on PSD)	0.25

5. Solve area and volume problems using integrals.



Statistics	Value
Response Count	8
Mean	4.25
Median	5.00
Mode	5
Standard Deviation	1.16
Population Standard Deviation	1.09
Standard Error (base on SD)	0.41
Standard Error (base on PSD)	0.39

CLO's Questions for MATH111 Calculus I CRN 11567

Q1	Q2	Q3	Q4	Q5
4.50	4.75	4.75	4.50	4.25

Course - Instructor Evaluations Report for MATH111 Calculus I CRN 10629 - - Nesma Khalil

Project Title: **Course-Instructor Evaluation - Fall 2025**

Courses Audience: **26**
Responses Received: **10**
Response Ratio: **38.46%**

Report Comments

This report is Private & Confidential .It is only intended for Nesma Khalil .

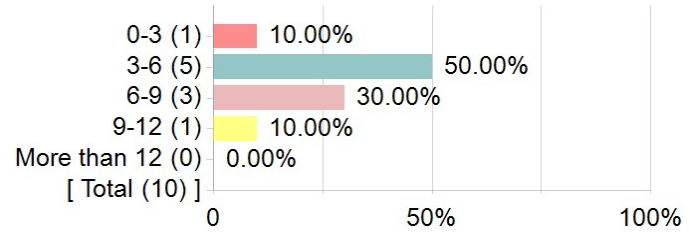
If you are not the intended recipient, please notify us via email irp@ku.ac.ae .

This report will be available online for 60 days. Please download a copy by clicking on Download PDF in the top right corner of the report.

Creation Date: **Friday, January 16, 2026**

Average hours per week spent on this course (not including classroom time)

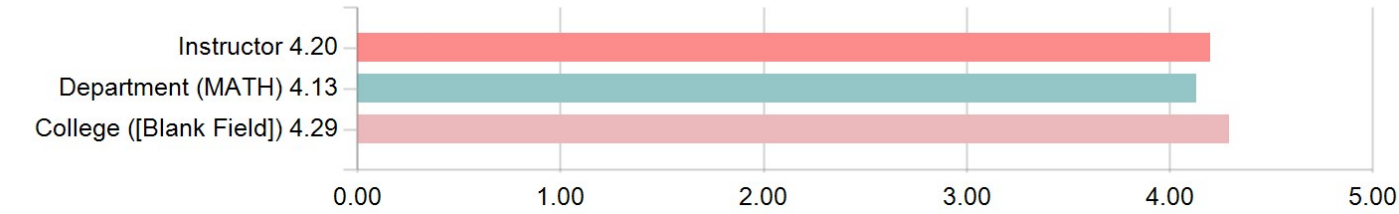
Average hours per week spent on this course (not including classroom time)



Statistics	Value
Response Count	10
Mean	2.40
Standard Deviation	0.84

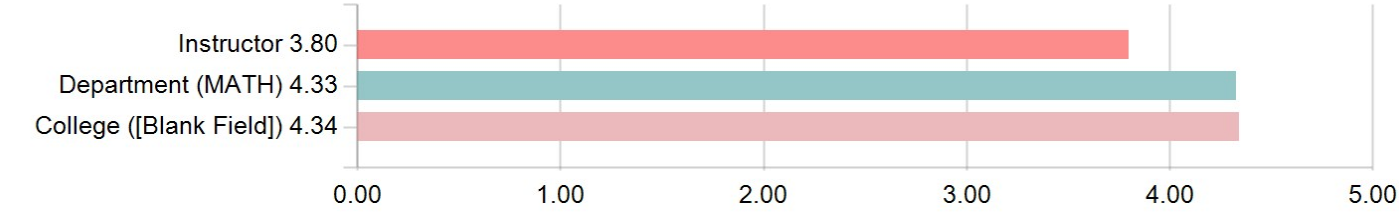
Overall, I am proud of my efforts on this course

Overall



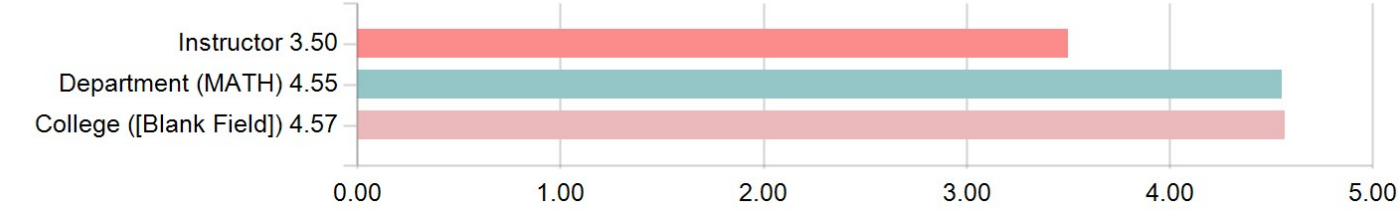
Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall



Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

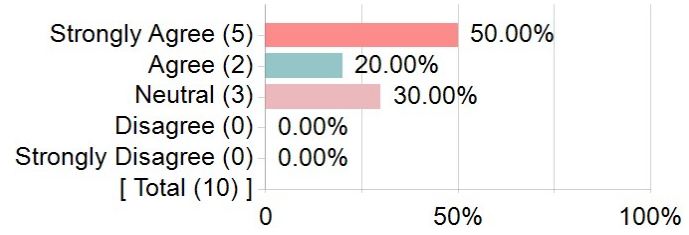
Overall



Comparative averages

Overall, I am proud of my efforts on this course

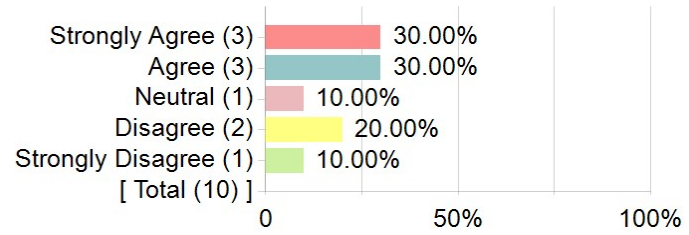
Overall, I am proud of my efforts on this course



Statistics	Value
Response Count	10
Mean	4.20
Standard Deviation	0.92

Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

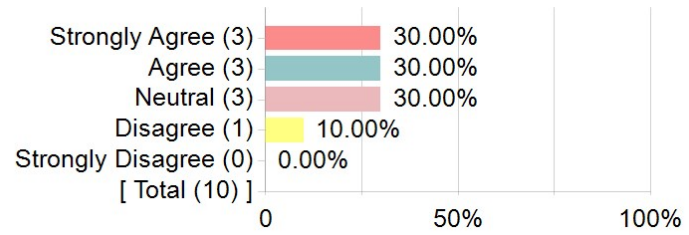
Overall, I am satisfied with the quality of Nesma Khalil teaching on the course



Statistics	Value
Response Count	10
Mean	3.50
Standard Deviation	1.43

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)



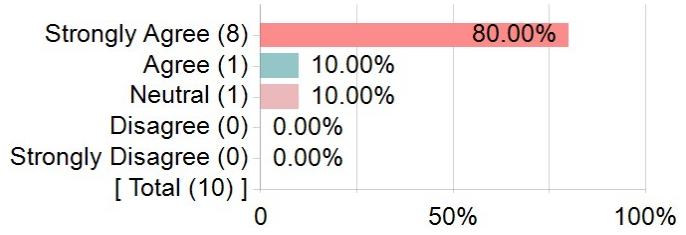
Statistics	Value
Response Count	10
Mean	3.80
Standard Deviation	1.03

Course Evaluation

To what extent you agree with following statements:

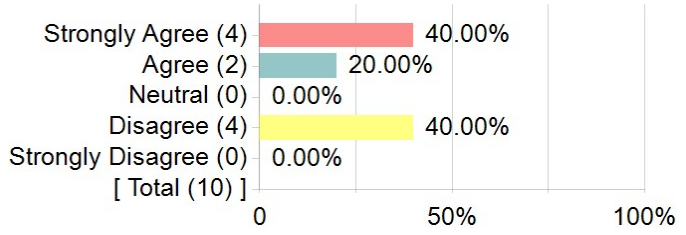
Competency Statistics	Value
Mean	3.97
Standard Deviation	1.22

1. I attended all classes



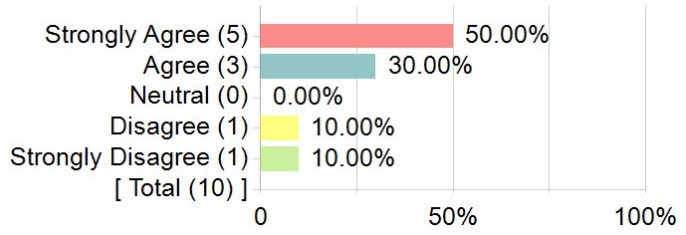
Statistics	Value
Response Count	10
Mean	4.70
Standard Deviation	0.67

2. I was engaged in all activities and discussions related to the course



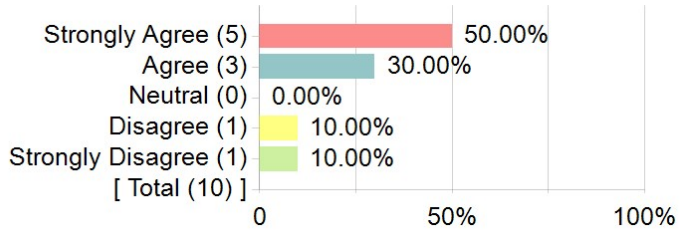
Statistics	Value
Response Count	10
Mean	3.60
Standard Deviation	1.43

3. At the beginning of the course the instructor outlined the course structure (for example the learning outcomes and the grading scheme)



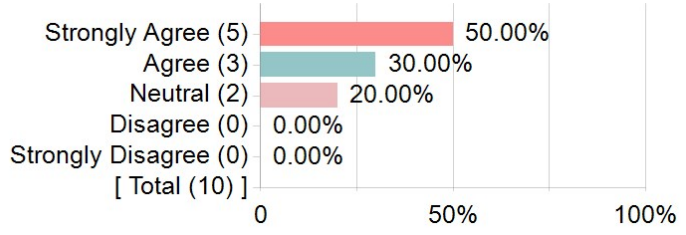
Statistics	Value
Response Count	10
Mean	4.00
Standard Deviation	1.41

4. The course was well organized



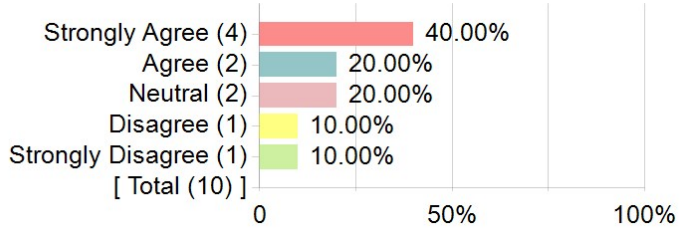
Statistics	Value
Response Count	10
Mean	4.00
Standard Deviation	1.41

5. The workload for this course was appropriate



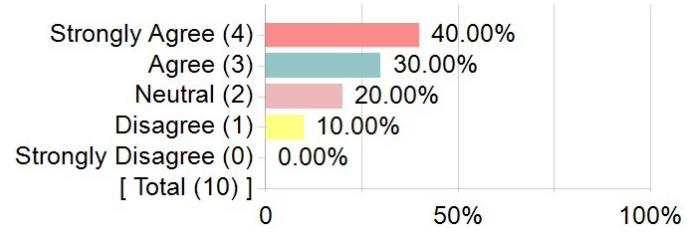
Statistics	Value
Response Count	10
Mean	4.30
Standard Deviation	0.82

6. The materials and activities (e.g. textbook, handouts, assessments, etc.) supported my learning in the course



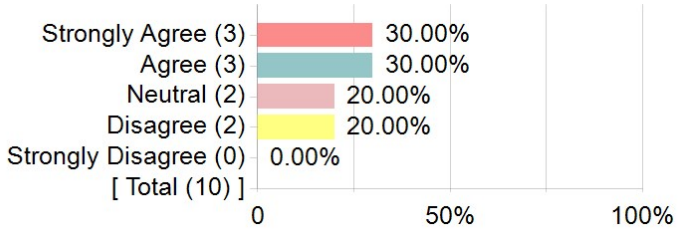
Statistics	Value
Response Count	10
Mean	3.70
Standard Deviation	1.42

7. The course developed my intellectual curiosity and desire to learn more about the subject



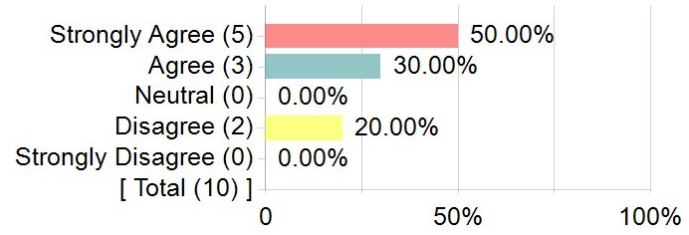
Statistics	Value
Response Count	10
Mean	4.00
Standard Deviation	1.05

8. I was engaged in activities that helped develop my anaytical and evaluative skills



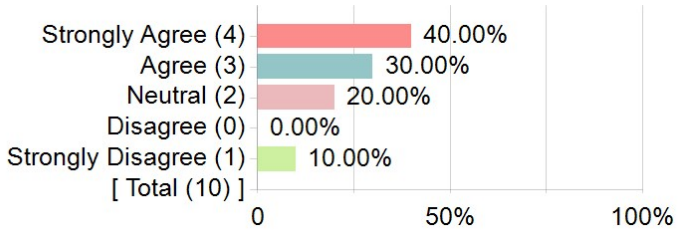
Statistics	Value
Response Count	10
Mean	3.70
Standard Deviation	1.16

9. The assessments were aligned with the goals of the course and what was taught



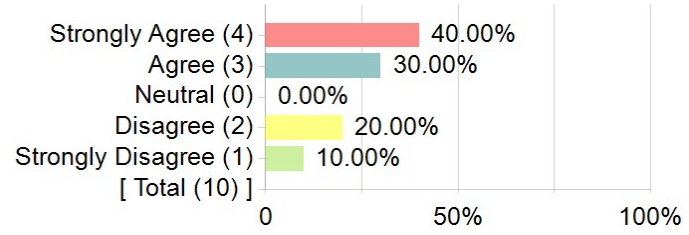
Statistics	Value
Response Count	10
Mean	4.10
Standard Deviation	1.20

10. The course quizzes, assignments and examinations were graded fairly



Statistics	Value
Response Count	10
Mean	3.90
Standard Deviation	1.29

11. The feedback on my assignments (quizzes, homework tasks and mid term exams) supported my learning



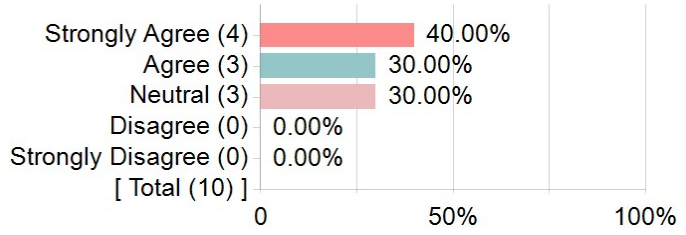
Statistics	Value
Response Count	10
Mean	3.70
Standard Deviation	1.49

Instructor Evaluation

To what extent do you agree with the following statements:

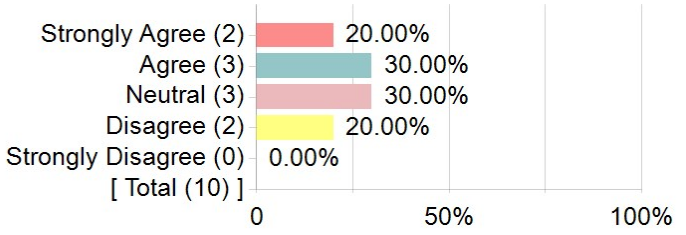
Competency Statistics	Value
Mean	3.97
Standard Deviation	0.97

1. The instructor comes to class well prepared



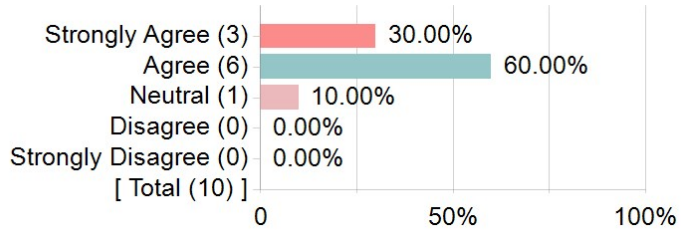
Statistics	Value
Response Count	10
Mean	4.10
Standard Deviation	0.88

2. The instructor presents and explains the subject clearly



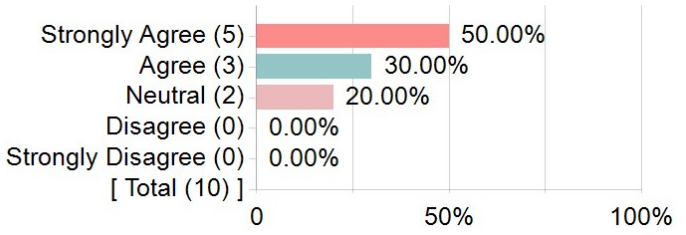
Statistics	Value
Response Count	10
Mean	3.50
Standard Deviation	1.08

3. The instructor used teaching aids (e.g. whiteboard, presentations, online resources) in ways that supported my learning



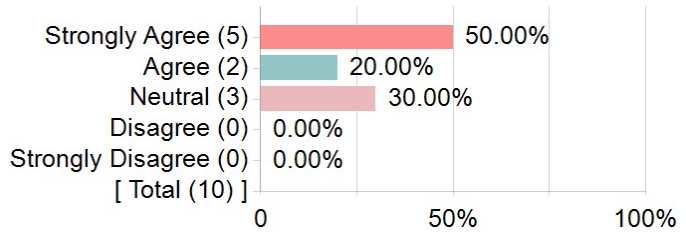
Statistics	Value
Response Count	10
Mean	4.20
Standard Deviation	0.63

4. The instructor treated students with respect



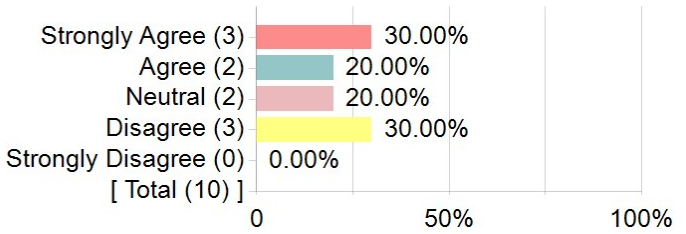
Statistics	Value
Response Count	10
Mean	4.30
Standard Deviation	0.82

5. The instructor was available for help outside class



Statistics	Value
Response Count	10
Mean	4.20
Standard Deviation	0.92

6. The instructor motivated me to do my best work



Statistics	Value
Response Count	10
Mean	3.50
Standard Deviation	1.27

Please add additional comments about the course / instructor. You might like to focus on particular strengths of the course and / or ways in which the course could be improved

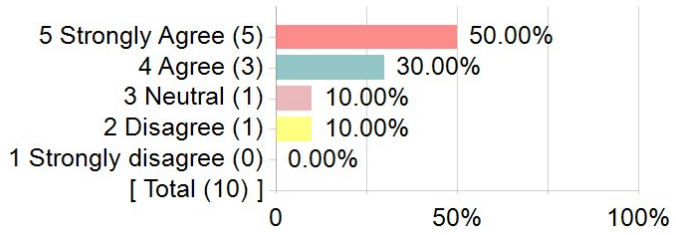
Comments
_
N/A
N/A
Explained well and always helped in class. Helped us a lot in the assessments and made it easier for us.

CLO's Questions for MATH111 Calculus I CRN 10629

CLO's Questions for MATH111 Calculus I CRN 10629

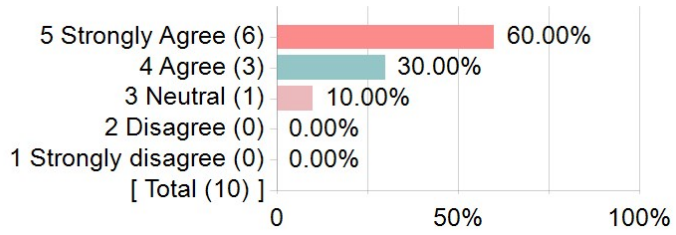
Competency Statistics	Value
Mean	4.24
Median	5.00
Mode	5
Standard Deviation	1.02
Standard Error (base on SD)	0.14
Population Standard Deviation	1.01
Standard Error (base on PSD)	0.14

1. Calculate limits and determine intervals of continuity.



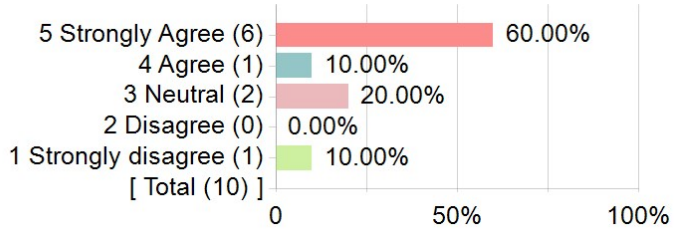
Statistics	Value
Response Count	10
Mean	4.20
Median	4.50
Mode	5
Standard Deviation	1.03
Population Standard Deviation	0.98
Standard Error (base on SD)	0.33
Standard Error (base on PSD)	0.31

2. Compute derivatives using the definition or techniques of differentiation.



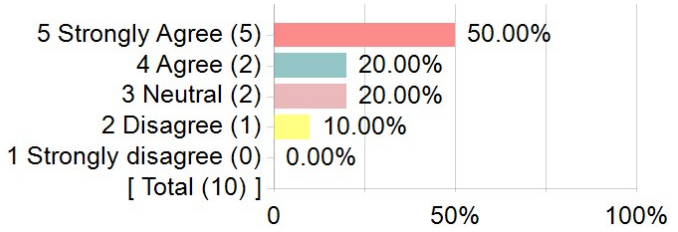
Statistics	Value
Response Count	10
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.71
Population Standard Deviation	0.67
Standard Error (base on SD)	0.22
Standard Error (base on PSD)	0.21

3. Analyze a given function and sketch its graph using limits, continuity and differentiation.



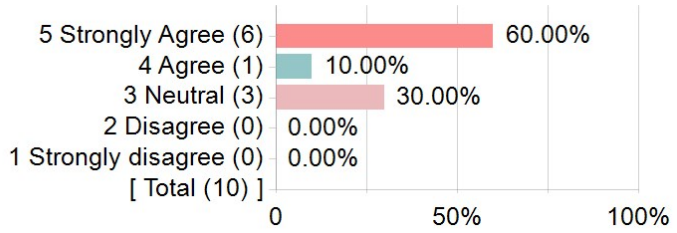
Statistics	Value
Response Count	10
Mean	4.10
Median	5.00
Mode	5
Standard Deviation	1.37
Population Standard Deviation	1.30
Standard Error (base on SD)	0.43
Standard Error (base on PSD)	0.41

4. Solve optimization and related rates problems using the techniques of differentiation.



Statistics	Value
Response Count	10
Mean	4.10
Median	4.50
Mode	5
Standard Deviation	1.10
Population Standard Deviation	1.04
Standard Error (base on SD)	0.35
Standard Error (base on PSD)	0.33

5. Solve area and volume problems using integrals.



Statistics	Value
Response Count	10
Mean	4.30
Median	5.00
Mode	5
Standard Deviation	0.95
Population Standard Deviation	0.90
Standard Error (base on SD)	0.30
Standard Error (base on PSD)	0.28

CLO's Questions for MATH111 Calculus I CRN 10629

Q1	Q2	Q3	Q4	Q5
4.20	4.50	4.10	4.10	4.30

Instructor Evaluations Report for MATH112 Calculus II CRN 20473 - - Nesma Khalil

Project Title: **Course-Instructor Evaluation - Spring 2025**

Courses Audience: **32**
Responses Received: **18**
Response Ratio: **56.25%**

Report Comments

This report is Private & Confidential .It is only intended for Nesma Khalil .

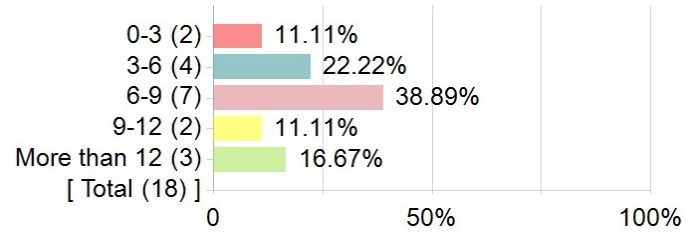
If you are not the intended recipient, please notify us via email irp@ku.ac.ae .

This report will be available online for 60 days. Please download a copy by clicking on Download PDF in the top right corner of the report.

Creation Date: **Monday, August 25, 2025**

Average hours per week spent on this course (not including classroom time)

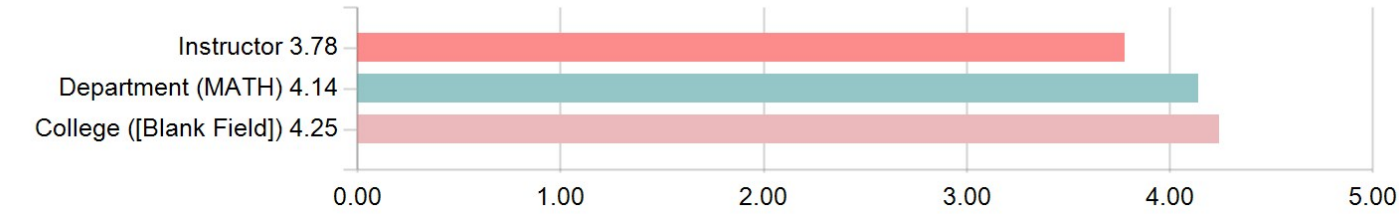
Average hours per week spent on this course (not including classroom time)



Statistics	Value
Response Count	18
Mean	3.00
Standard Deviation	1.24

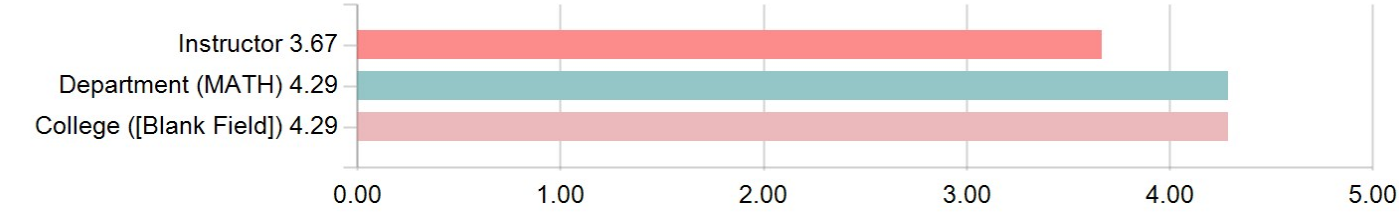
Overall, I am proud of my efforts on this course

Overall



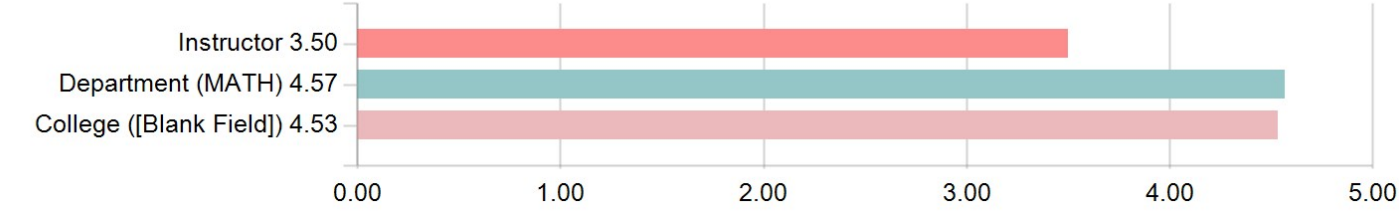
Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall



Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

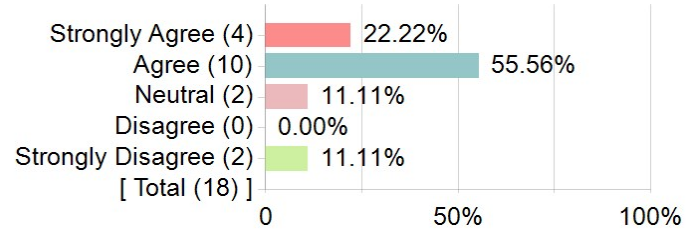
Overall



Comparative averages

Overall, I am proud of my efforts on this course

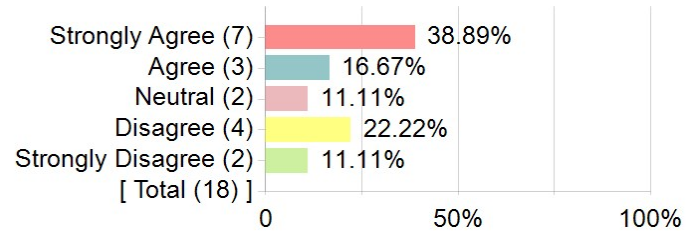
Overall, I am proud of my efforts on this course



Statistics	Value
Response Count	18
Mean	3.78
Standard Deviation	1.17

Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

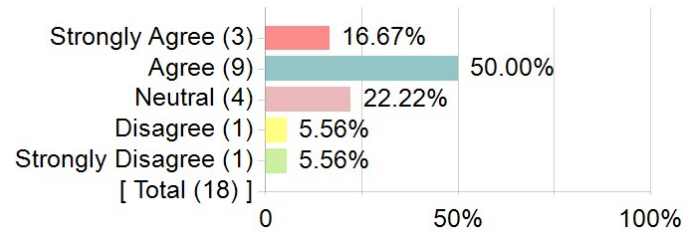
Overall, I am satisfied with the quality of Nesma Khalil teaching on the course



Statistics	Value
Response Count	18
Mean	3.50
Standard Deviation	1.50

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)



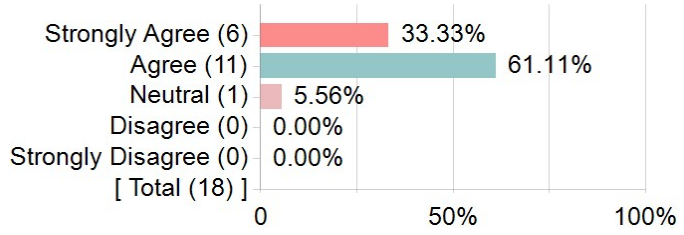
Statistics	Value
Response Count	18
Mean	3.67
Standard Deviation	1.03

Course Evaluation

To what extent you agree with following statements:

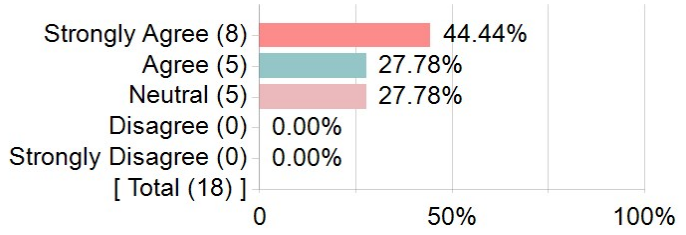
Competency Statistics	Value
Mean	4.02
Standard Deviation	1.02

1. I attended all classes



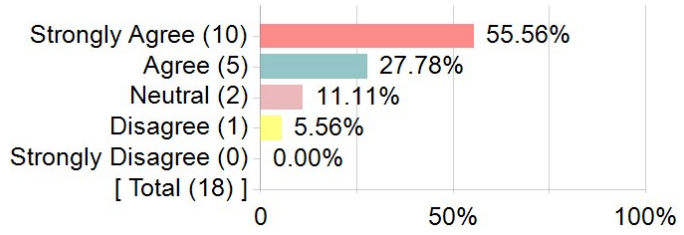
Statistics	Value
Response Count	18
Mean	4.28
Standard Deviation	0.57

2. I was engaged in all activities and discussions related to the course



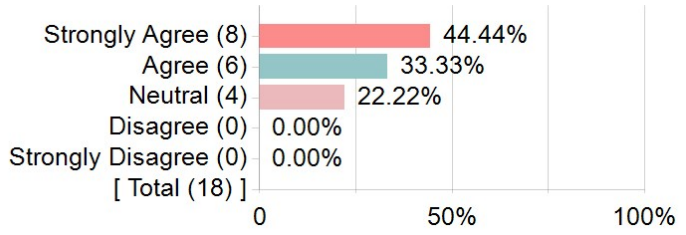
Statistics	Value
Response Count	18
Mean	4.17
Standard Deviation	0.86

3. At the beginning of the course the instructor outlined the course structure (for example the learning outcomes and the grading scheme)



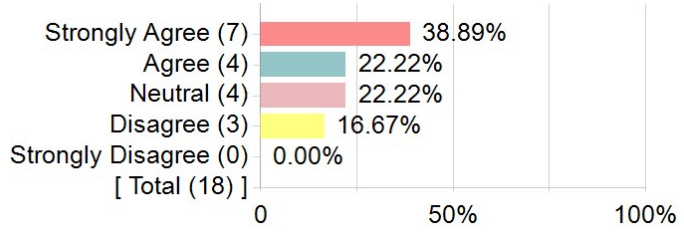
Statistics	Value
Response Count	18
Mean	4.33
Standard Deviation	0.91

4. The course was well organized



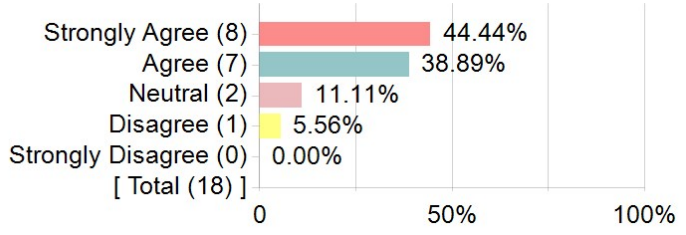
Statistics	Value
Response Count	18
Mean	4.22
Standard Deviation	0.81

5. The workload for this course was appropriate



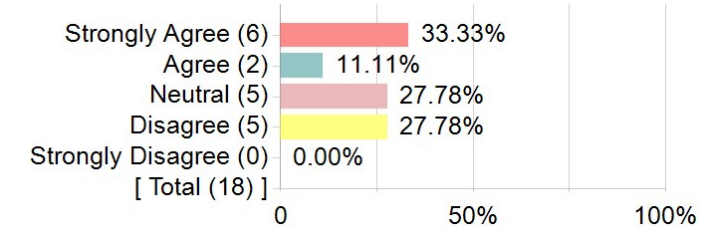
Statistics	Value
Response Count	18
Mean	3.83
Standard Deviation	1.15

6. The materials and activities (e.g. textbook, handouts, assessments, etc.) supported my learning in the course



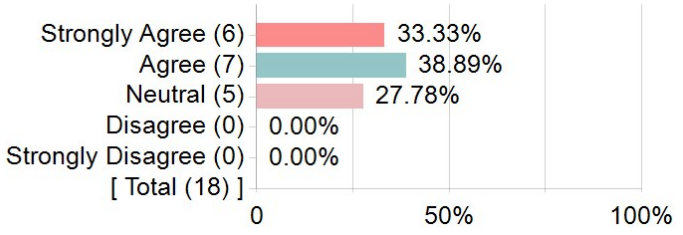
Statistics	Value
Response Count	18
Mean	4.22
Standard Deviation	0.88

7. The course developed my intellectual curiosity and desire to learn more about the subject



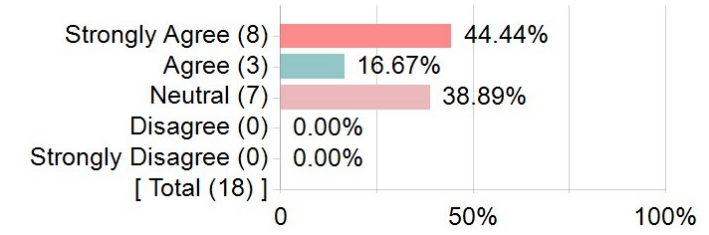
Statistics	Value
Response Count	18
Mean	3.50
Standard Deviation	1.25

8. I was engaged in activities that helped develop my anaytical and evaluative skills



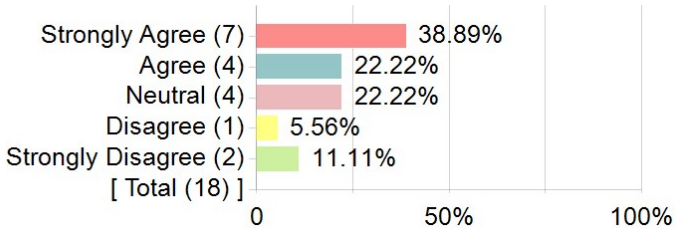
Statistics	Value
Response Count	18
Mean	4.06
Standard Deviation	0.80

9. The assessments were aligned with the goals of the course and what was taught



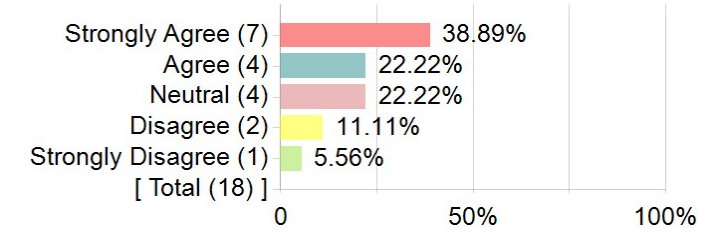
Statistics	Value
Response Count	18
Mean	4.06
Standard Deviation	0.94

10. The course quizzes, assignments and examinations were graded fairly



Statistics	Value
Response Count	18
Mean	3.72
Standard Deviation	1.36

11. The feedback on my assignments (quizzes, homework tasks and mid term exams) supported my learning



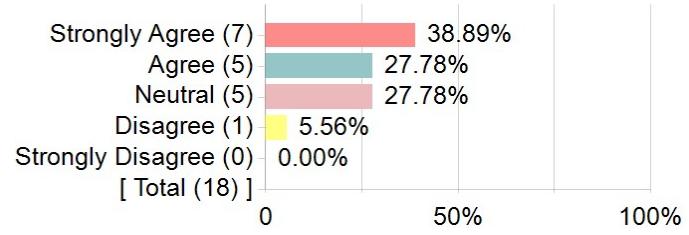
Statistics	Value
Response Count	18
Mean	3.78
Standard Deviation	1.26

Instructor Evaluation

To what extent do you agree with the following statements:

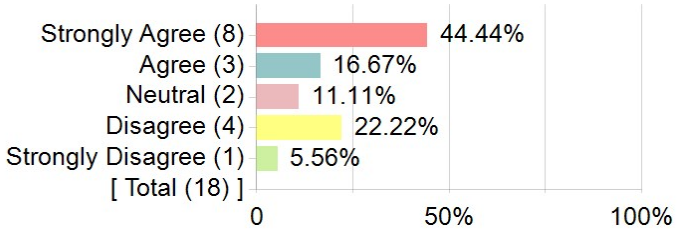
Competency Statistics	Value
Mean	4.01
Standard Deviation	1.18

1. The instructor comes to class well prepared



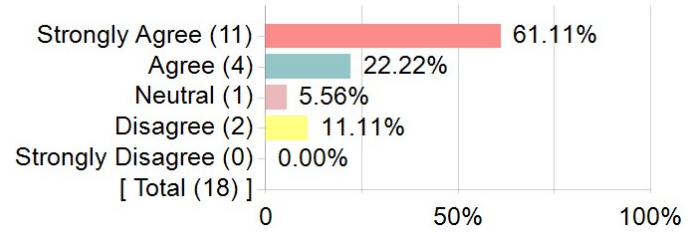
Statistics	Value
Response Count	18
Mean	4.00
Standard Deviation	0.97

2. The instructor presents and explains the subject clearly



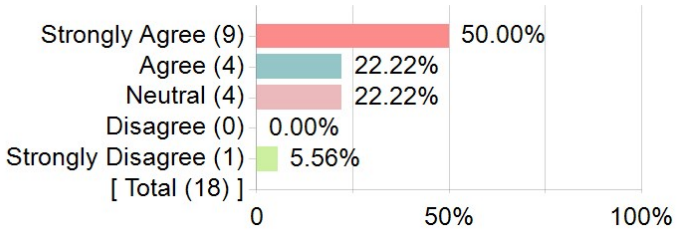
Statistics	Value
Response Count	18
Mean	3.72
Standard Deviation	1.41

3. The instructor used teaching aids (e.g. whiteboard, presentations, online resources) in ways that supported my learning



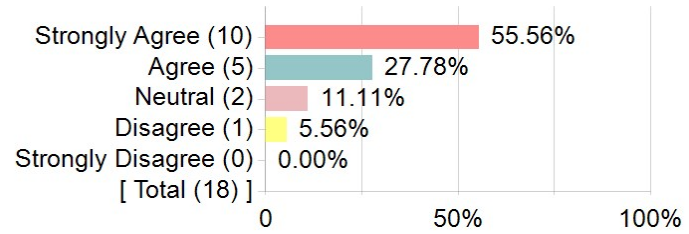
Statistics	Value
Response Count	18
Mean	4.33
Standard Deviation	1.03

4. The instructor treated students with respect



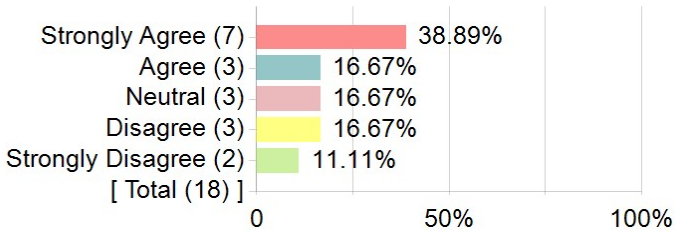
Statistics	Value
Response Count	18
Mean	4.11
Standard Deviation	1.13

5. The instructor was available for help outside class



Statistics	Value
Response Count	18
Mean	4.33
Standard Deviation	0.91

6. The instructor motivated me to do my best work

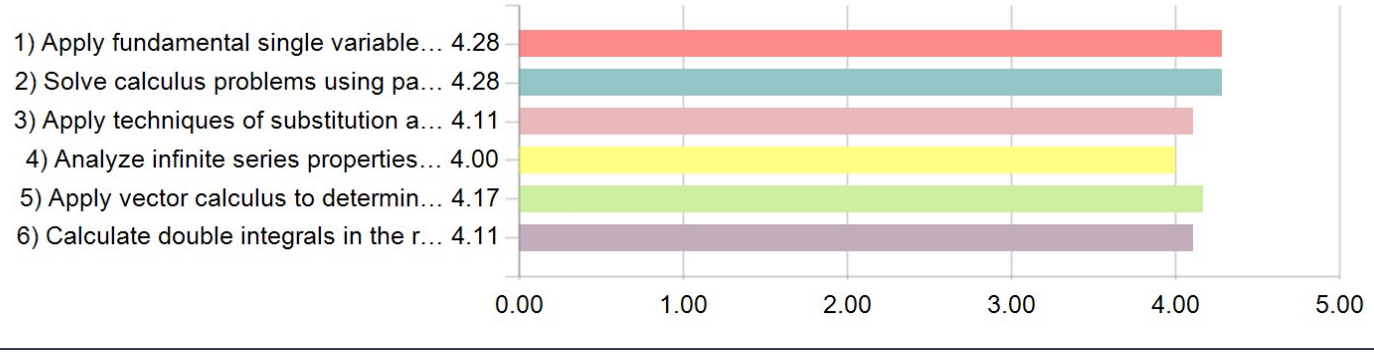


Statistics	Value
Response Count	18
Mean	3.56
Standard Deviation	1.46

Please add additional comments about the course / instructor. You might like to focus on particular strengths of the course and / or ways in which the course could be improved

Comments
self studied almost everything
I understand that the course is very dense and perhaps that cannot be changed. But the workload is very big. I know that that work load has decreased from last semester but maybe the syllabus distribution could be fixed? There are 3 quizzes and they hold great value 7% each if maybe there are more quizzes and less homework(hw questions in certain chapters are 60–100 questions). Calculus 2 is known to be a dense course but adding more quizzes would force the student to focus more in chapters and not leave it all until the end. As for the instructor, I have to admit she teaches well and she is very sweet and understanding but compared to other quizzes this semester and the past ones her quizzes are harder. I know that professors make the quizzes harder so that students learn from mistakes for finals but when the quiz is 7% each it shouldn't be used as a learning oppurtunity. Ms.Nesma clearly highlights exam type questions in class and students who are focused with her acknowledge and make efforts to understand these questions, but then she puts more exam type questions in quizzes in which students may not know how to proceed with them.
The course was informative and well–taught, and I appreciate the instructor's effort in explaining the topics clearly. However, the overall content felt quite heavy, especially towards the end. It might be more effective if the last three chapters were moved to Calculus 3, as the current portion of Calculus 2 is quite long and dense. This change could help students manage the workload better and have more time to fully understand each topic.
The course was very well–structured, with clear learning objectives and a logical flow of topics. I particularly appreciated the instructor's enthusiasm, responsiveness to questions, and ability to explain complex concepts in an accessible way. The real–world examples and practical applications made the material more engaging and easier to understand. One potential area for improvement could be incorporating more interactive activities, such as group discussions or case studies, to encourage deeper engagement and peer learning. Overall, it was a very positive and enriching learning experien
although Dr. Nesma is a great person, she made the course (ig. quizzes) very diffuclt on us students which was unfair
I was very excited to take calculus 2 at first, but ever since we started the course I have been struggling so much with understanding certain concepts. Calculus 2 is the only course that i have been struggling so much with since the beginning of the semester. In my personal opinion and with all due respect and gratitude, I think that Mrs Nesma's teaching style just didn't suit ME PERSONALLY, although I know many students that prefer her teaching style over others. Although I try to focus during class as much as I can, I feel as though I can never fully understand her explanations, and I always leave the class somewhat confused or lost. I always have to spend so much of time, during the week and the weekend, studying calculus 2 more than I study other subjects, and despite my efforts I feel like my hard work isn't paying off the way I want it to do, seeing from my low grades in this particular course. But for now, I'll have to put in more effort and study very, very hard for the final so that I could at least get a good grade by the end of the semester.
I don't have a problem with the instructor but overall she didn't suit me or my learning style (a mistake on my end) and that affected my performance
The instructor has a horrible attitude most of the time.

CLO's Questions for MATH112 Calculus II CRN 20473

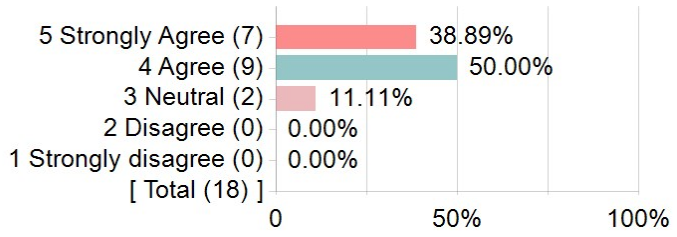


CLO's Questions for MATH112 Calculus II CRN 20473

Competency Statistics	Value
Mean	4.16
Median	4.00
Mode	4

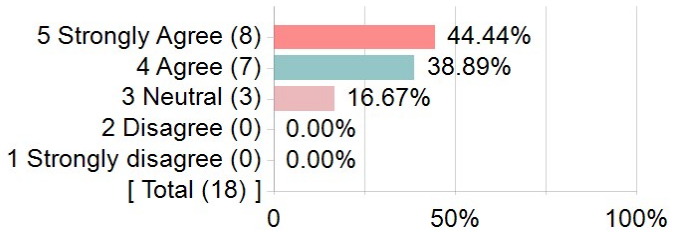
Competency Statistics	Value
Standard Deviation	0.73
Standard Error (base on SD)	0.07
Population Standard Deviation	0.72
Standard Error (base on PSD)	0.07

1. Apply fundamental single variable techniques of integration.



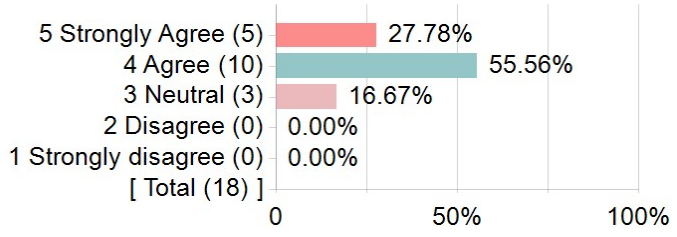
Statistics	Value
Response Count	18
Mean	4.28
Median	4.00
Mode	4
Standard Deviation	0.67
Population Standard Deviation	0.65
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.15

2. Solve calculus problems using parametric equations and polar coordinates.



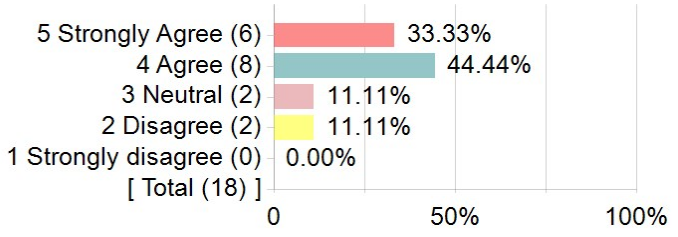
Statistics	Value
Response Count	18
Mean	4.28
Median	4.00
Mode	5
Standard Deviation	0.75
Population Standard Deviation	0.73
Standard Error (base on SD)	0.18
Standard Error (base on PSD)	0.17

3. Apply techniques of substitution and integration to obtain series expressions for functions.



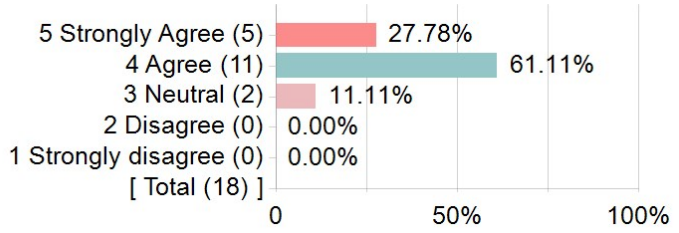
Statistics	Value
Response Count	18
Mean	4.11
Median	4.00
Mode	4
Standard Deviation	0.68
Population Standard Deviation	0.66
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.15

4. Analyze infinite series properties according to convergence tests and criteria.

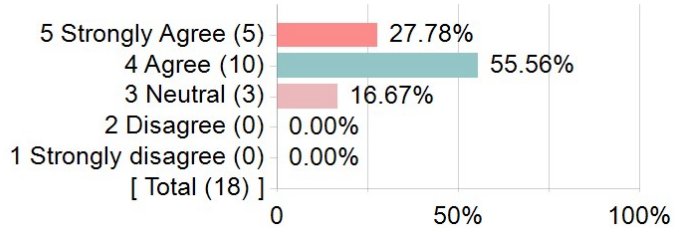


Statistics	Value
Response Count	18
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.97
Population Standard Deviation	0.94
Standard Error (base on SD)	0.23
Standard Error (base on PSD)	0.22

5. Apply vector calculus to determine equations of line and plane in space.	6. Calculate double integrals in the rectangular system, and derivatives and integrals of vector valued functions.



Statistics	Value
Response Count	18
Mean	4.17
Median	4.00
Mode	4
Standard Deviation	0.62
Population Standard Deviation	0.60
Standard Error (base on SD)	0.15
Standard Error (base on PSD)	0.14



Statistics	Value
Response Count	18
Mean	4.11
Median	4.00
Mode	4
Standard Deviation	0.68
Population Standard Deviation	0.66
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.15

CLO's Questions for MATH112 Calculus II CRN 20473

Q1	Q2	Q3	Q4	Q5	Q6
4.28	4.28	4.11	4.00	4.17	4.11

Instructor Evaluations Report for MATH112 Calculus II CRN 20329 - - Nesma Khalil

Project Title: **Course-Instructor Evaluation - Spring 2025**

Courses Audience: **31**
Responses Received: **16**
Response Ratio: **51.61%**

Report Comments

This report is Private & Confidential .It is only intended for Nesma Khalil .

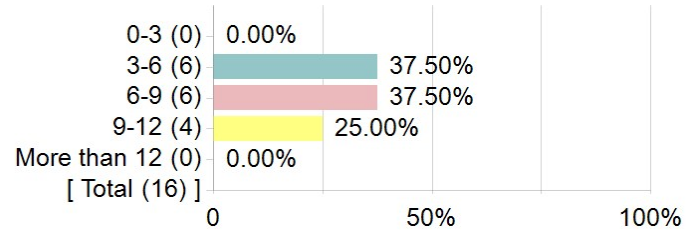
If you are not the intended recipient, please notify us via email irp@ku.ac.ae .

This report will be available online for 60 days. Please download a copy by clicking on Download PDF in the top right corner of the report.

Creation Date: **Monday, August 25, 2025**

Average hours per week spent on this course (not including classroom time)

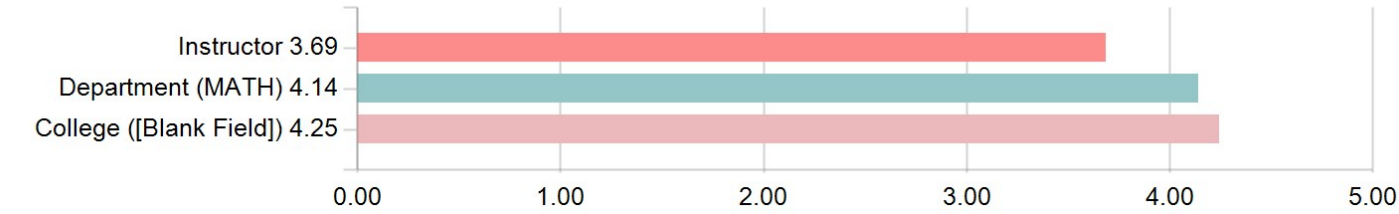
Average hours per week spent on this course (not including classroom time)



Statistics	Value
Response Count	16
Mean	2.88
Standard Deviation	0.81

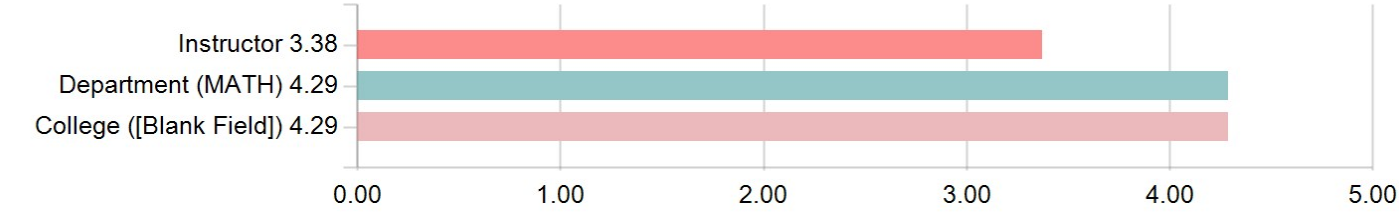
Overall, I am proud of my efforts on this course

Overall



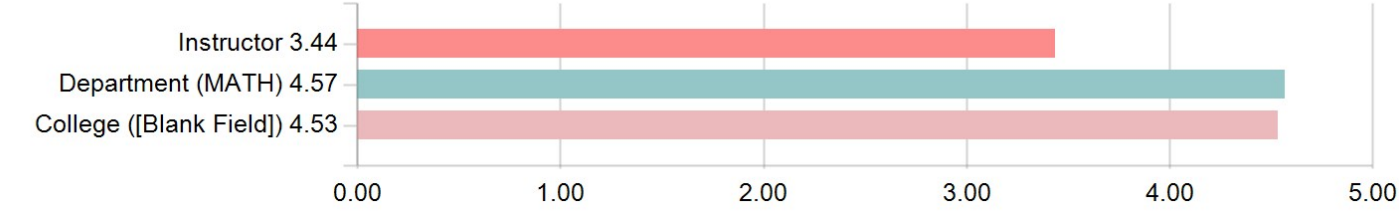
Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall



Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

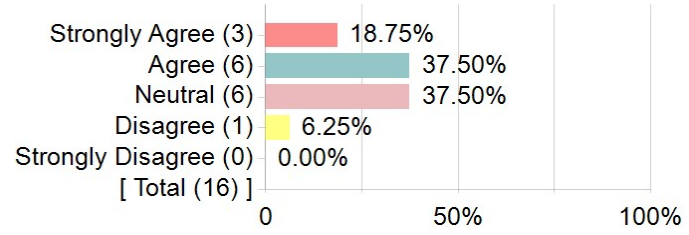
Overall



Comparative averages

Overall, I am proud of my efforts on this course

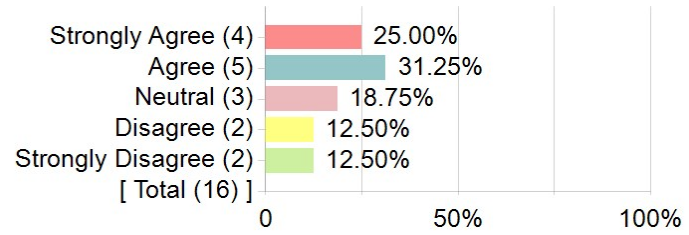
Overall, I am proud of my efforts on this course



Statistics	Value
Response Count	16
Mean	3.69
Standard Deviation	0.87

Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

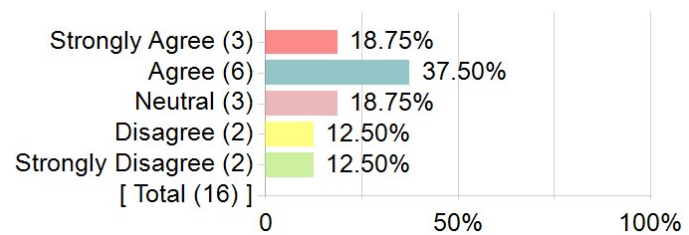
Overall, I am satisfied with the quality of Nesma Khalil teaching on the course



Statistics	Value
Response Count	16
Mean	3.44
Standard Deviation	1.36

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)



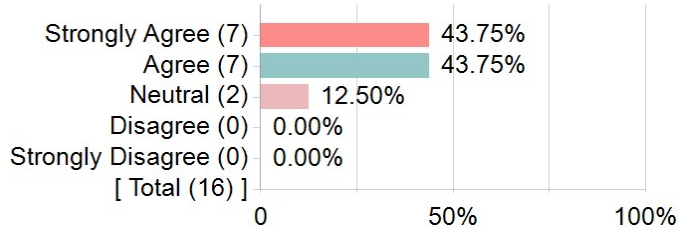
Statistics	Value
Response Count	16
Mean	3.38
Standard Deviation	1.31

Course Evaluation

To what extent you agree with following statements:

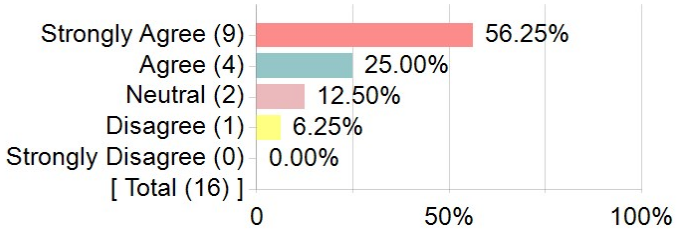
Competency Statistics	Value
Mean	4.00
Standard Deviation	1.12

1. I attended all classes



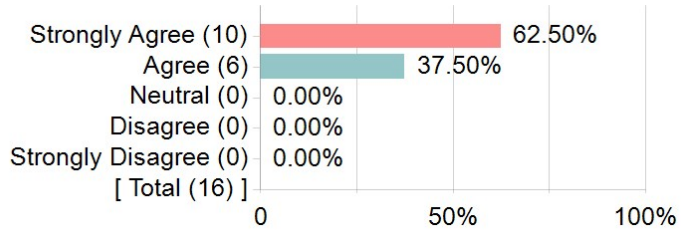
Statistics	Value
Response Count	16
Mean	4.31
Standard Deviation	0.70

2. I was engaged in all activities and discussions related to the course



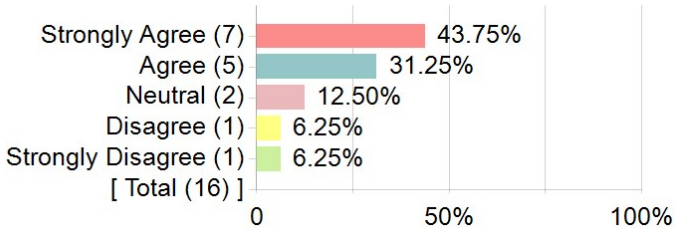
Statistics	Value
Response Count	16
Mean	4.31
Standard Deviation	0.95

3. At the beginning of the course the instructor outlined the course structure (for example the learning outcomes and the grading scheme)



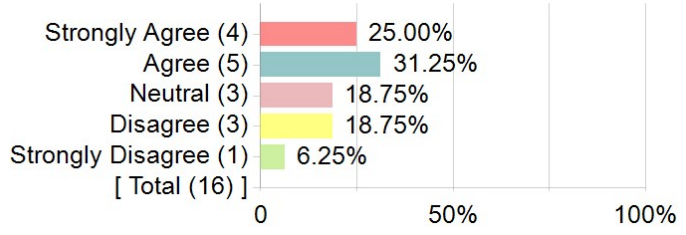
Statistics	Value
Response Count	16
Mean	4.63
Standard Deviation	0.50

4. The course was well organized



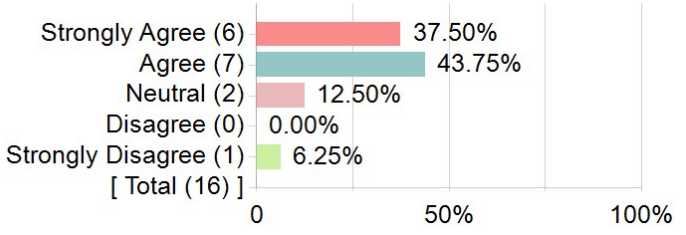
Statistics	Value
Response Count	16
Mean	4.00
Standard Deviation	1.21

5. The workload for this course was appropriate



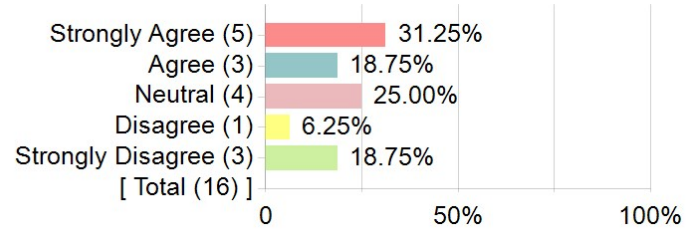
Statistics	Value
Response Count	16
Mean	3.50
Standard Deviation	1.26

6. The materials and activities (e.g. textbook, handouts, assessments, etc.) supported my learning in the course



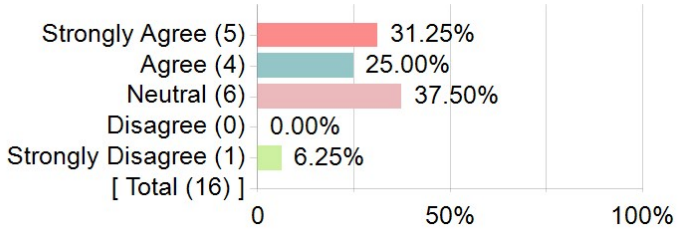
Statistics	Value
Response Count	16
Mean	4.06
Standard Deviation	1.06

7. The course developed my intellectual curiosity and desire to learn more about the subject



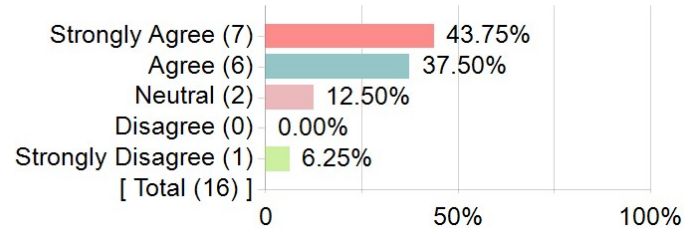
Statistics	Value
Response Count	16
Mean	3.38
Standard Deviation	1.50

8. I was engaged in activities that helped develop my anaytical and evaluative skills



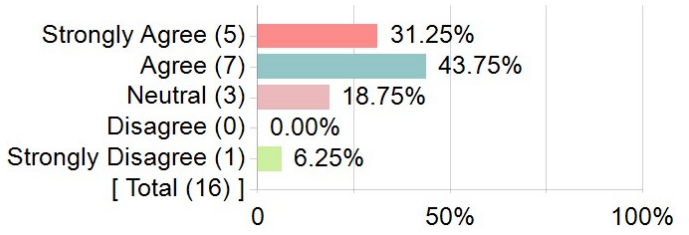
Statistics	Value
Response Count	16
Mean	3.75
Standard Deviation	1.13

9. The assessments were aligned with the goals of the course and what was taught



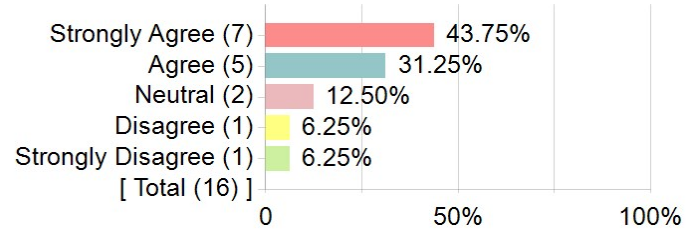
Statistics	Value
Response Count	16
Mean	4.13
Standard Deviation	1.09

10. The course quizzes, assignments and examinations were graded fairly



Statistics	Value
Response Count	16
Mean	3.94
Standard Deviation	1.06

11. The feedback on my assignments (quizzes, homework tasks and mid term exams) supported my learning



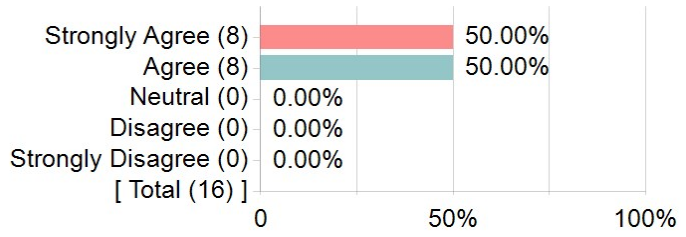
Statistics	Value
Response Count	16
Mean	4.00
Standard Deviation	1.21

Instructor Evaluation

To what extent do you agree with the following statements:

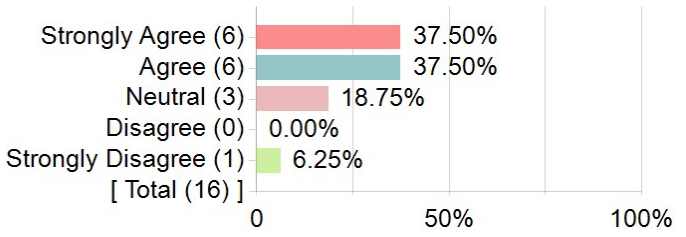
Competency Statistics	Value
Mean	4.19
Standard Deviation	0.95

1. The instructor comes to class well prepared



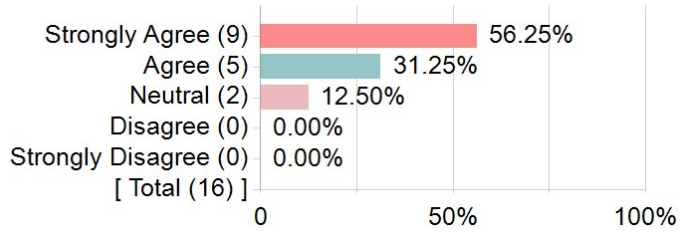
Statistics	Value
Response Count	16
Mean	4.50
Standard Deviation	0.52

2. The instructor presents and explains the subject clearly



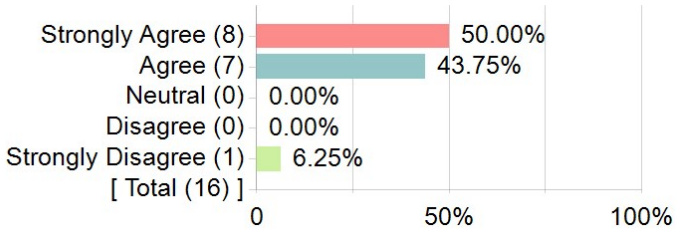
Statistics	Value
Response Count	16
Mean	4.00
Standard Deviation	1.10

3. The instructor used teaching aids (e.g. whiteboard, presentations, online resources) in ways that supported my learning



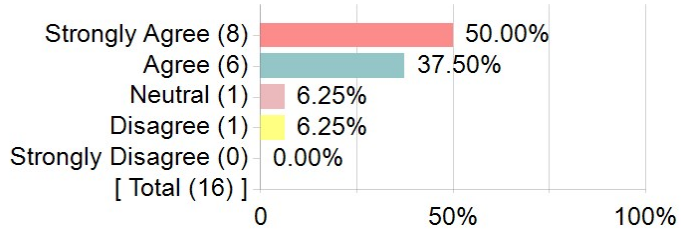
Statistics	Value
Response Count	16
Mean	4.44
Standard Deviation	0.73

4. The instructor treated students with respect



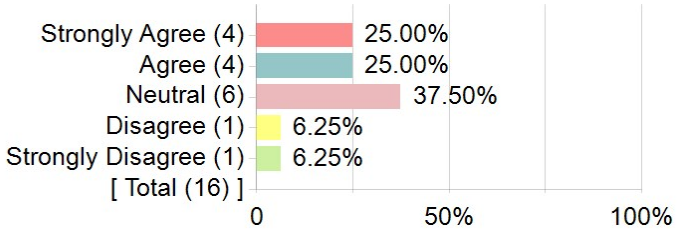
Statistics	Value
Response Count	16
Mean	4.31
Standard Deviation	1.01

5. The instructor was available for help outside class



Statistics	Value
Response Count	16
Mean	4.31
Standard Deviation	0.87

6. The instructor motivated me to do my best work



Statistics	Value
Response Count	16
Mean	3.56
Standard Deviation	1.15

Please add additional comments about the course / instructor. You might like to focus on particular strengths of the course and / or ways in which the course could be improved

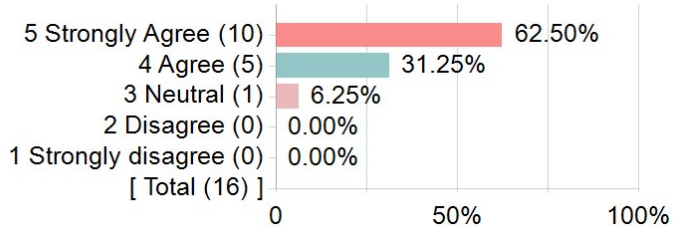
Comments
The course should have 4 quizzes instead of a project, the project doesn't make sense having it in the end of the semester and we didn't even take how to solve calculus question with python it will be easy if we took it after data science and ai because they write in similar ways not for python is not enough to do the projects and for the quizzes they are complicated one question join multiple topics which makes it hard to solve because we don't have theses kind of question to solve the recommended questions from the book have each question from each topic which are so easy compared to the questions in the quiz.
Please never make a midterm like that again. The midterm had many mathematical mistakes and made grades a nightmare. The instructor teaches well for this course.
The course was so overloaded with a lot of material.

CLO's Questions for MATH112 Calculus II CRN 20329

CLO's Questions for MATH112 Calculus II CRN 20329

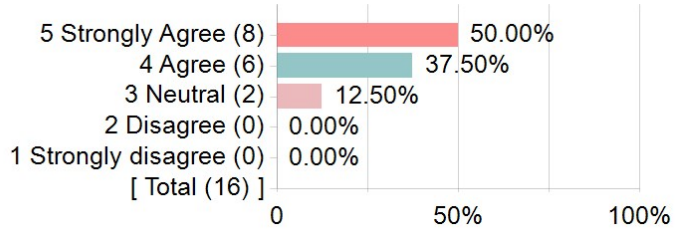
Competency Statistics	Value
Mean	4.18
Median	4.00
Mode	5
Standard Deviation	0.83
Standard Error (base on SD)	0.09
Population Standard Deviation	0.83
Standard Error (base on PSD)	0.08

1. Apply fundamental single variable techniques of integration.



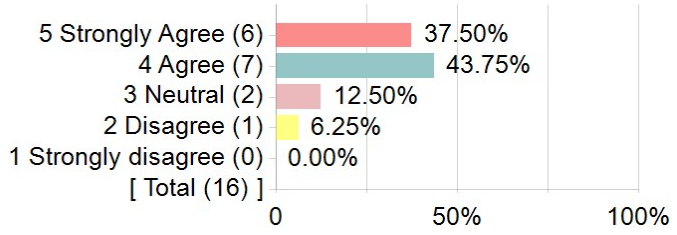
Statistics	Value
Response Count	16
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	0.63
Population Standard Deviation	0.61
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.15

2. Solve calculus problems using parametric equations and polar coordinates.



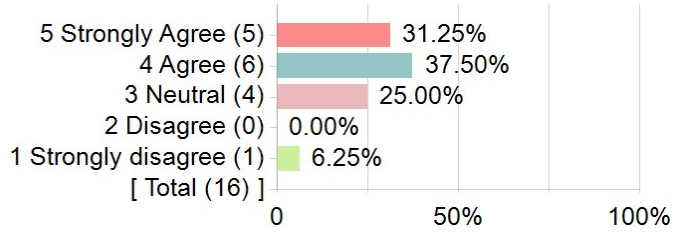
Statistics	Value
Response Count	16
Mean	4.38
Median	4.50
Mode	5
Standard Deviation	0.72
Population Standard Deviation	0.70
Standard Error (base on SD)	0.18
Standard Error (base on PSD)	0.17

3. Apply techniques of substitution and integration to obtain series expressions for functions.



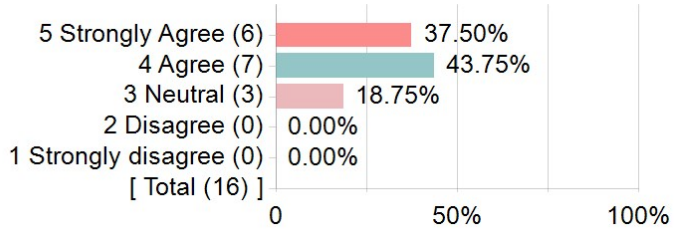
Statistics	Value
Response Count	16
Mean	4.13
Median	4.00
Mode	4
Standard Deviation	0.89
Population Standard Deviation	0.86
Standard Error (base on SD)	0.22
Standard Error (base on PSD)	0.21

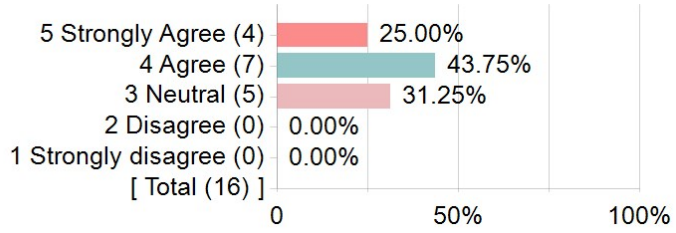
4. Analyze infinite series properties according to convergence tests and criteria.



Statistics	Value
Response Count	16
Mean	3.88
Median	4.00
Mode	4
Standard Deviation	1.09
Population Standard Deviation	1.05
Standard Error (base on SD)	0.27
Standard Error (base on PSD)	0.26

5. Apply vector calculus to determine equations of line and plane in space.	6. Calculate double integrals in the rectangular system, and derivatives and integrals of vector valued functions.





Statistics	Value
Response Count	16
Mean	4.19
Median	4.00
Mode	4
Standard Deviation	0.75
Population Standard Deviation	0.73
Standard Error (base on SD)	0.19
Standard Error (base on PSD)	0.18

Statistics	Value
Response Count	16
Mean	3.94
Median	4.00
Mode	4
Standard Deviation	0.77
Population Standard Deviation	0.75
Standard Error (base on SD)	0.19
Standard Error (base on PSD)	0.19

CLO's Questions for MATH112 Calculus II CRN 20329

Q1	Q2	Q3	Q4	Q5	Q6
4.56	4.38	4.13	3.88	4.19	3.94

Instructor Evaluations Report for MATH112 Calculus II CRN 20079 - - Nesma Khalil

Project Title: **Course-Instructor Evaluation - Spring 2025**

Courses Audience: **33**
Responses Received: **17**
Response Ratio: **51.52%**

Report Comments

This report is Private & Confidential .It is only intended for Nesma Khalil .

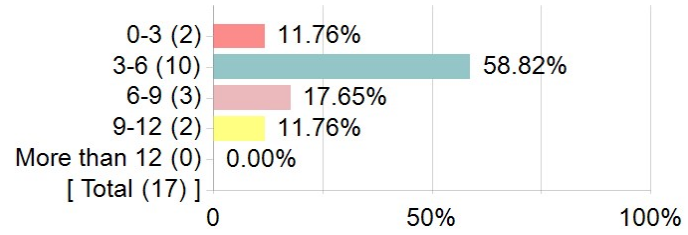
If you are not the intended recipient, please notify us via email irp@ku.ac.ae .

This report will be available online for 60 days. Please download a copy by clicking on Download PDF in the top right corner of the report.

Creation Date: **Monday, August 25, 2025**

Average hours per week spent on this course (not including classroom time)

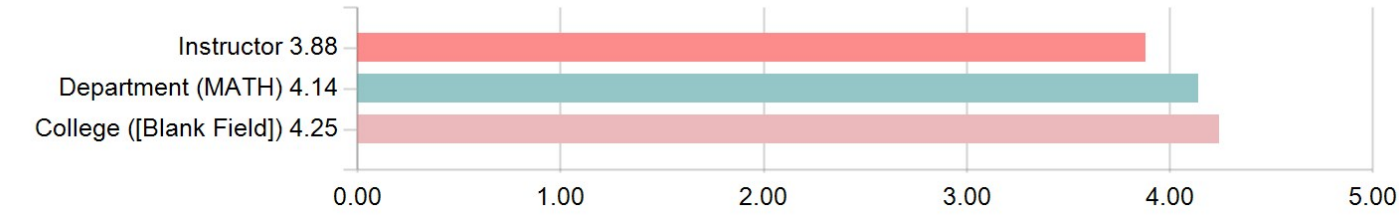
Average hours per week spent on this course (not including classroom time)



Statistics	Value
Response Count	17
Mean	2.29
Standard Deviation	0.85

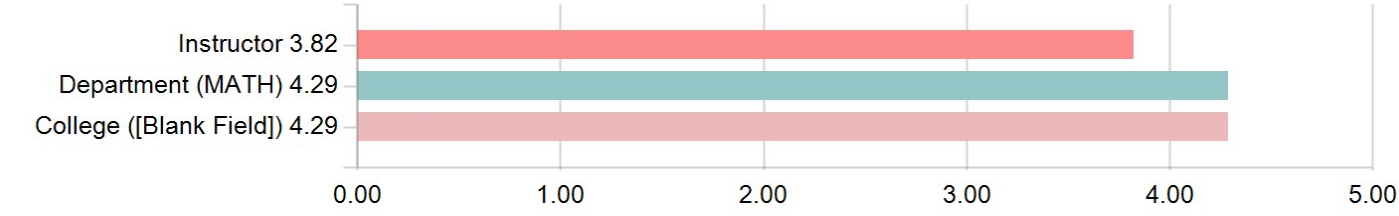
Overall, I am proud of my efforts on this course

Overall



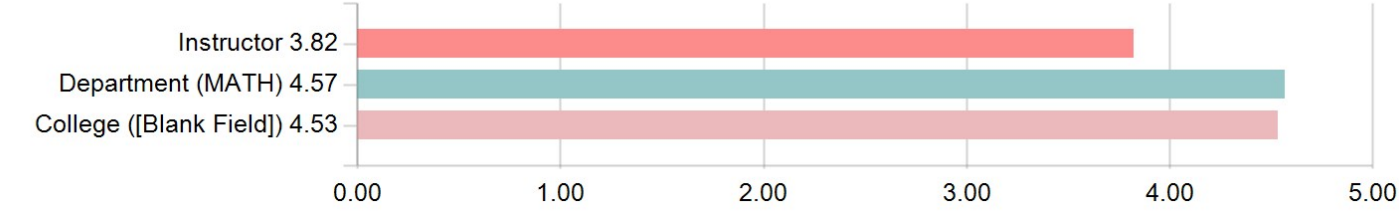
Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall



Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

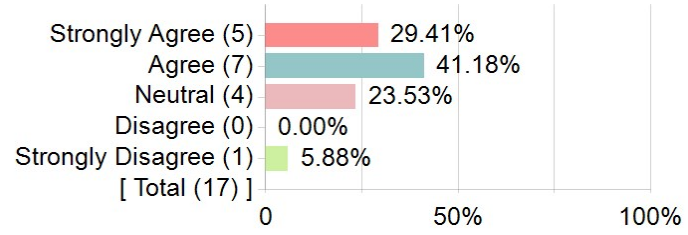
Overall



Comparative averages

Overall, I am proud of my efforts on this course

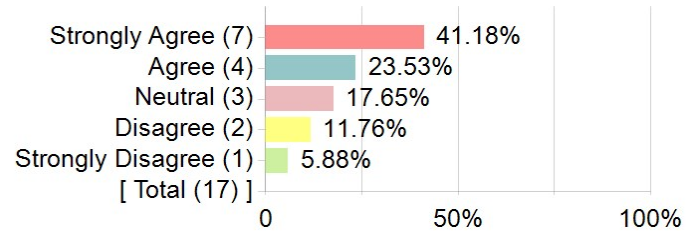
Overall, I am proud of my efforts on this course



Statistics	Value
Response Count	17
Mean	3.88
Standard Deviation	1.05

Overall, I am satisfied with the quality of Nesma Khalil teaching on the course

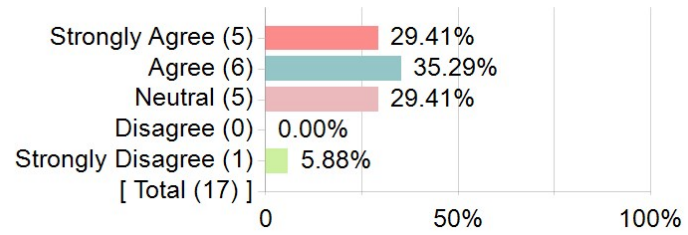
Overall, I am satisfied with the quality of Nesma Khalil teaching on the course



Statistics	Value
Response Count	17
Mean	3.82
Standard Deviation	1.29

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)

Overall, I am satisfied with the quality of the course (content, assessment, facilities, etc.)



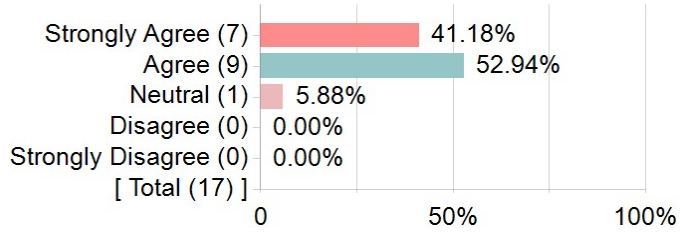
Statistics	Value
Response Count	17
Mean	3.82
Standard Deviation	1.07

Course Evaluation

To what extent you agree with following statements:

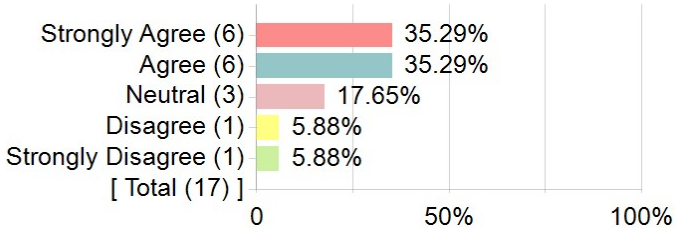
Competency Statistics	Value
Mean	3.98
Standard Deviation	1.09

1. I attended all classes



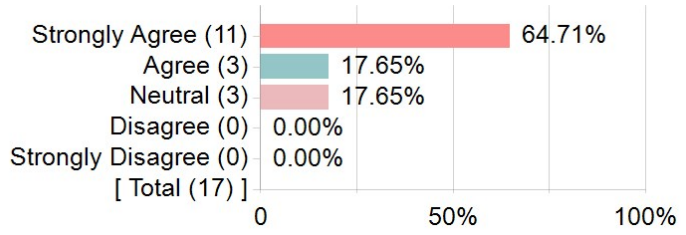
Statistics	Value
Response Count	17
Mean	4.35
Standard Deviation	0.61

2. I was engaged in all activities and discussions related to the course



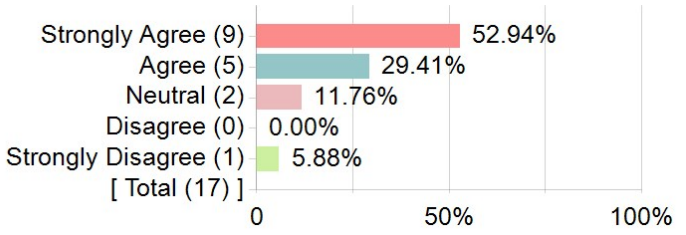
Statistics	Value
Response Count	17
Mean	3.88
Standard Deviation	1.17

3. At the beginning of the course the instructor outlined the course structure (for example the learning outcomes and the grading scheme)



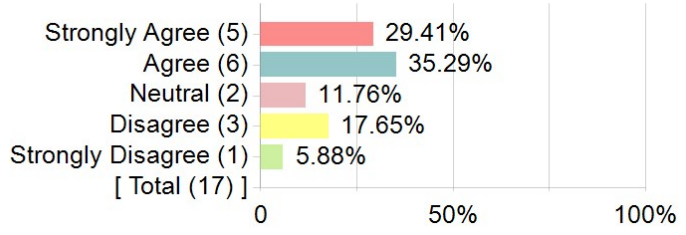
Statistics	Value
Response Count	17
Mean	4.47
Standard Deviation	0.80

4. The course was well organized



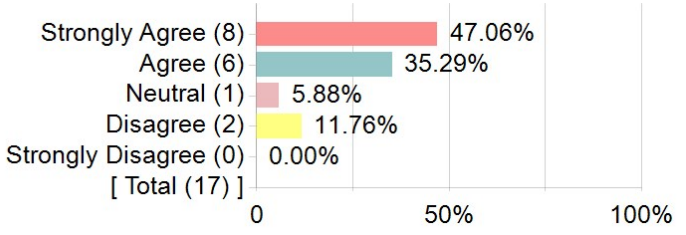
Statistics	Value
Response Count	17
Mean	4.24
Standard Deviation	1.09

5. The workload for this course was appropriate



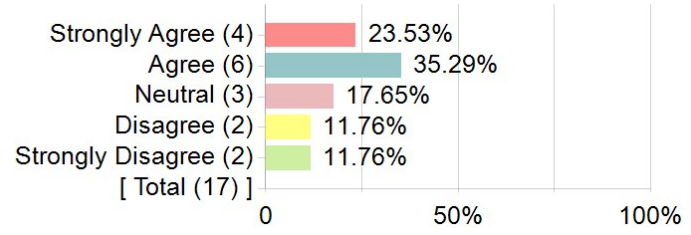
Statistics	Value
Response Count	17
Mean	3.65
Standard Deviation	1.27

6. The materials and activities (e.g. textbook, handouts, assessments, etc.) supported my learning in the course



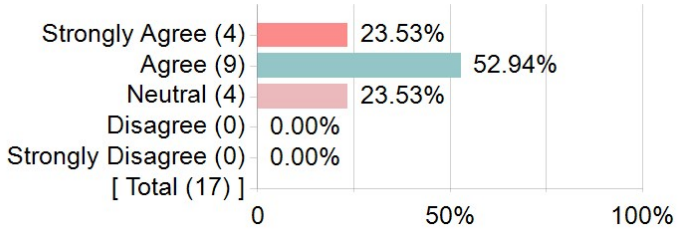
Statistics	Value
Response Count	17
Mean	4.18
Standard Deviation	1.01

7. The course developed my intellectual curiosity and desire to learn more about the subject



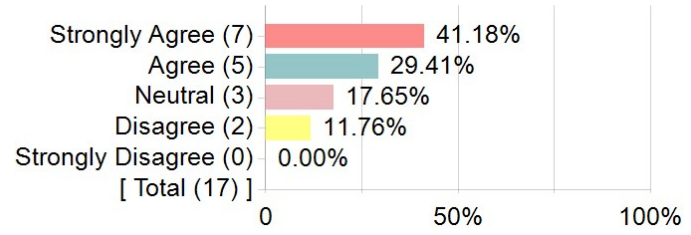
Statistics	Value
Response Count	17
Mean	3.47
Standard Deviation	1.33

8. I was engaged in activities that helped develop my anaytical and evaluative skills



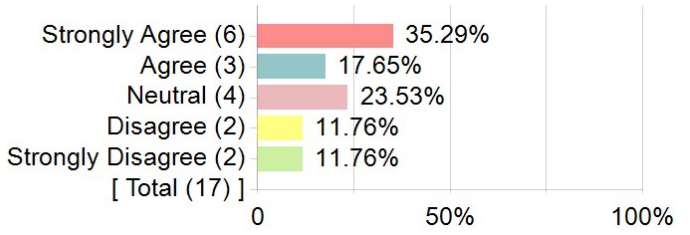
Statistics	Value
Response Count	17
Mean	4.00
Standard Deviation	0.71

9. The assessments were aligned with the goals of the course and what was taught



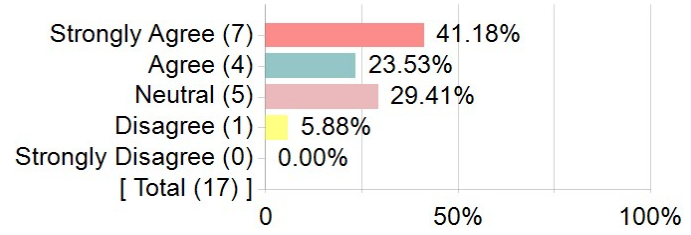
Statistics	Value
Response Count	17
Mean	4.00
Standard Deviation	1.06

10. The course quizzes, assignments and examinations were graded fairly



Statistics	Value
Response Count	17
Mean	3.53
Standard Deviation	1.42

11. The feedback on my assignments (quizzes, homework tasks and mid term exams) supported my learning



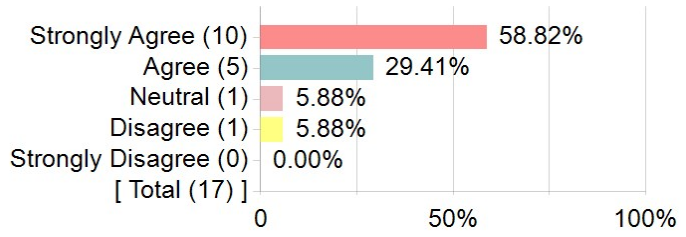
Statistics	Value
Response Count	17
Mean	4.00
Standard Deviation	1.00

Instructor Evaluation

To what extent do you agree with the following statements:

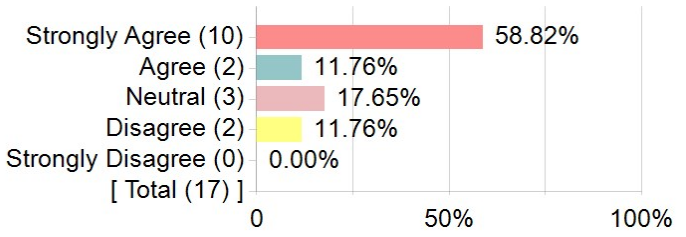
Competency Statistics	Value
Mean	4.18
Standard Deviation	0.97

1. The instructor comes to class well prepared



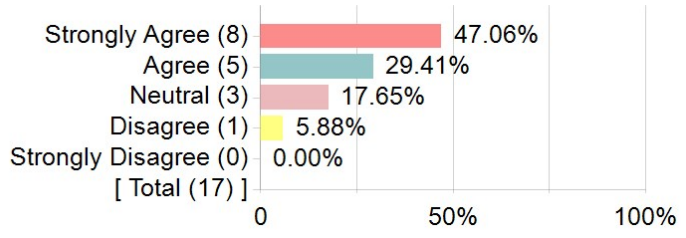
Statistics	Value
Response Count	17
Mean	4.41
Standard Deviation	0.87

2. The instructor presents and explains the subject clearly



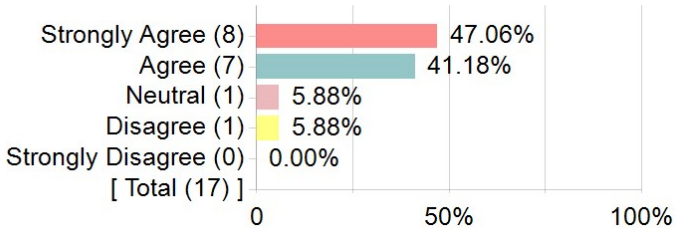
Statistics	Value
Response Count	17
Mean	4.18
Standard Deviation	1.13

3. The instructor used teaching aids (e.g. whiteboard, presentations, online resources) in ways that supported my learning



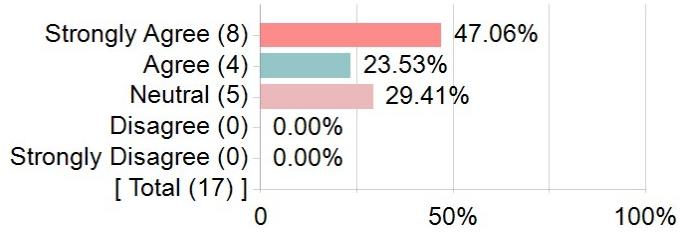
Statistics	Value
Response Count	17
Mean	4.18
Standard Deviation	0.95

4. The instructor treated students with respect



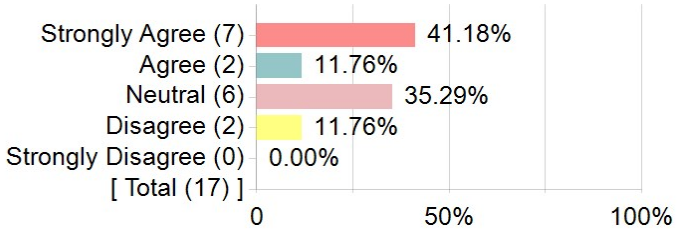
Statistics	Value
Response Count	17
Mean	4.29
Standard Deviation	0.85

5. The instructor was available for help outside class



Statistics	Value
Response Count	17
Mean	4.18
Standard Deviation	0.88

6. The instructor motivated me to do my best work



Statistics	Value
Response Count	17
Mean	3.82
Standard Deviation	1.13

Please add additional comments about the course / instructor. You might like to focus on particular strengths of the course and / or ways in which the course could be improved

Comments
The instructor graded my quizzes very unfairly, and when I saw her for my mistakes, I usually didn't get any helpful comments back. I would study for hours and realise the quizzes were the most difficult, and the grading was incorrect. Thus, throughout the rest of the semester, I was extremely demotivated to study.
Great Teacher!
While the instructor was good at providing feedback on assignments and responding to student work, the overall lecture delivery could be improved. The explanations during class were often unclear and hard to follow, which made it difficult to fully understand the course material. Key concepts were sometimes rushed or not explained in enough detail, and the structure of the lessons lacked clarity. Improving the organization of lectures and using simpler, more relatable examples would help students stay engaged and grasp the topics more effectively.
Nothing, everything was perfect.
great teacher but very strict grading. marks are lost everywhere

CLO's Questions for MATH112 Calculus II CRN 20079

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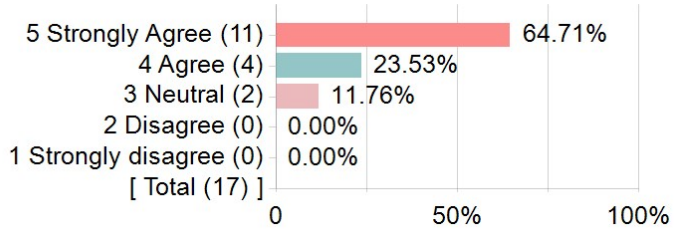
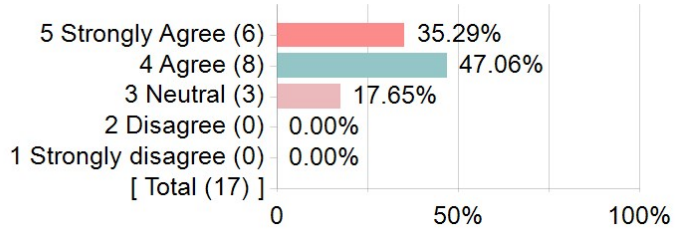
Competency Statistics	Value
Mean	4.12
Median	4.00
Mode	4
Standard Deviation	0.87
Standard Error (base on SD)	0.09
Population Standard Deviation	0.87
Standard Error (base on PSD)	0.09

1. Apply fundamental single variable techniques of integration.



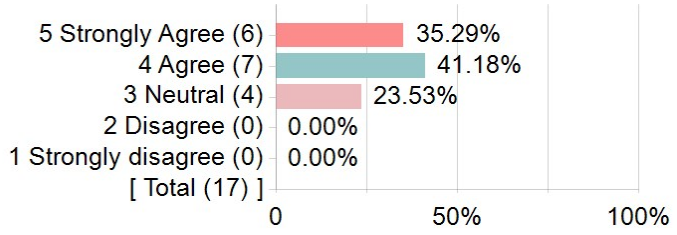
Statistics	Value
Response Count	17
Mean	4.53
Median	5.00
Mode	5
Standard Deviation	0.72
Population Standard Deviation	0.70
Standard Error (base on SD)	0.17
Standard Error (base on PSD)	0.17

2. Solve calculus problems using parametric equations and polar coordinates.



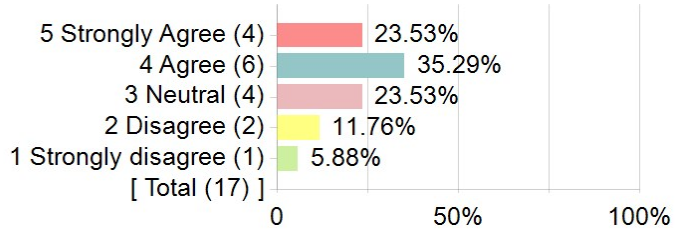
Statistics	Value
Response Count	17
Mean	4.18
Median	4.00
Mode	4
Standard Deviation	0.73
Population Standard Deviation	0.71
Standard Error (base on SD)	0.18
Standard Error (base on PSD)	0.17

3. Apply techniques of substitution and integration to obtain series expressions for functions.



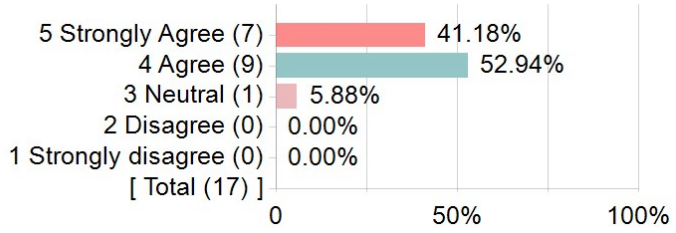
Statistics	Value
Response Count	17
Mean	4.12
Median	4.00
Mode	4
Standard Deviation	0.78
Population Standard Deviation	0.76
Standard Error (base on SD)	0.19
Standard Error (base on PSD)	0.18

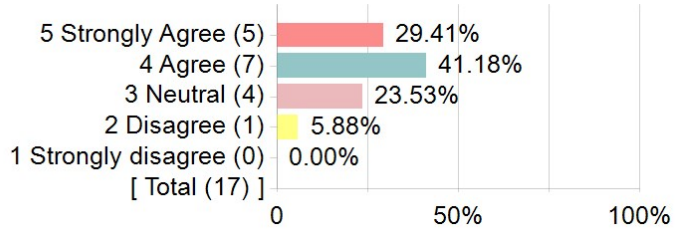
4. Analyze infinite series properties according to convergence tests and criteria.



Statistics	Value
Response Count	17
Mean	3.59
Median	4.00
Mode	4
Standard Deviation	1.18
Population Standard Deviation	1.14
Standard Error (base on SD)	0.29
Standard Error (base on PSD)	0.28

5. Apply vector calculus to determine equations of line and plane in space.	6. Calculate double integrals in the rectangular system, and derivatives and integrals of vector valued functions.





Statistics	Value
Response Count	17
Mean	4.35
Median	4.00
Mode	4
Standard Deviation	0.61
Population Standard Deviation	0.59
Standard Error (base on SD)	0.15
Standard Error (base on PSD)	0.14

Statistics	Value
Response Count	17
Mean	3.94
Median	4.00
Mode	4
Standard Deviation	0.90
Population Standard Deviation	0.87
Standard Error (base on SD)	0.22
Standard Error (base on PSD)	0.21

CLO's Questions for MATH112 Calculus II CRN 20079

Q1	Q2	Q3	Q4	Q5	Q6
4.53	4.18	4.12	3.59	4.35	3.94